

STUDENT FEEDBACK ANALYSIS

We have received the feedbacks based on curriculum.

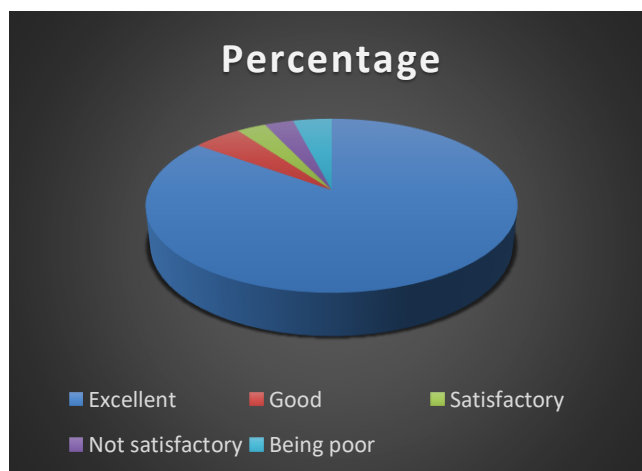
Q.1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	70	15	10	3	2



Q.2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	85	5	3	3	4



3. How do you rate the relevance of the units in Syllabus relevant to the course?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	81	11	3	3	2



4. How do you rate the sequence of the units in the course?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	75	5	10	5	5

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5 How do you rate the allocation of the credits to the courses?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	50	15	10	20	5



6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	50	15	10	20	5

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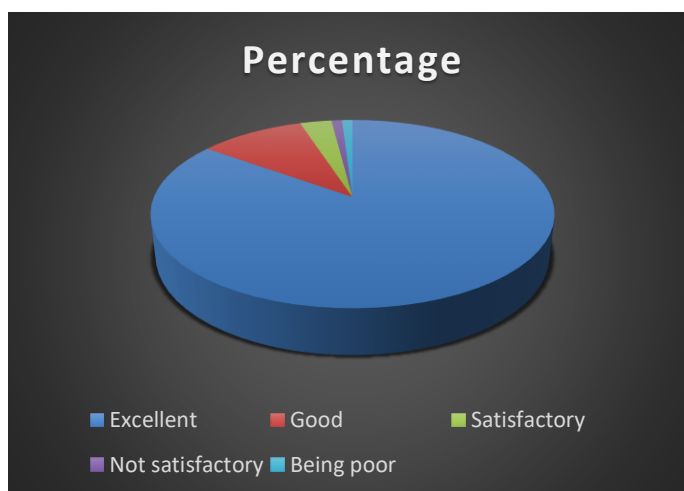
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Percentage	75	10	5	5	5
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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	85	10	3	1	1



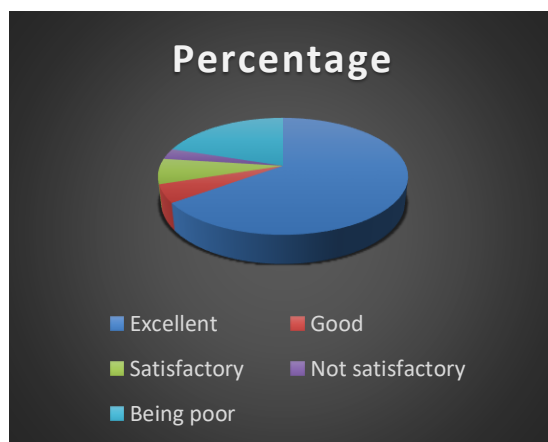
8. How do you rate the electives offered in relation to the Technological advancements?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	51	9	10	15	15



9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	65	5	7	3	20



10. Rate the Size of syllabus in terms of the load on the student

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	85	5	5	2	3



11. Rate the courses in terms of extra learning or self-learning considering the design of the courses.

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	75	5	5	10	5

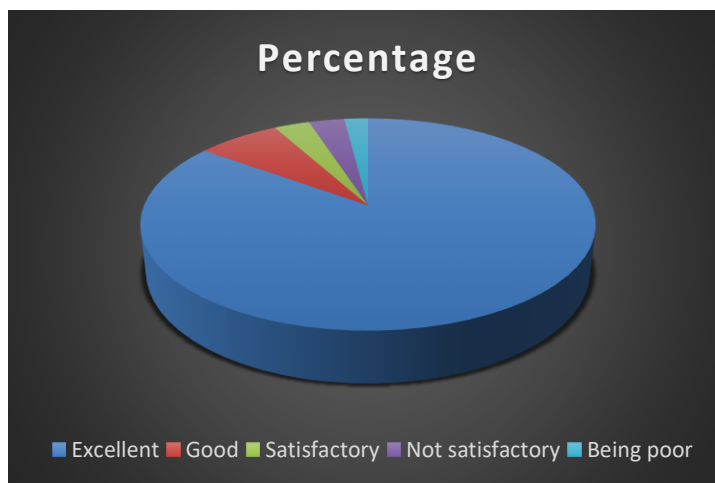
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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	85	7	3	3	2



13. How do you Rate the loading of the courses in a semester?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	80	5	3	7	5



14. How do you rate the evaluation scheme designed for each of the course?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	80	5	3	7	5



15. How do you rate the objectives stated for each of the course?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	74	5	6	10	5



16. How do you rate competencies expected out of the course?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	83	5	2	6	4



17. How do you rate the composition of the courses in terms of Agricultural Sciences, Arts & Social Science, Comm. & Mgmt, Legal Studies, Library & Info Sciences, Medical Sciences, Science & Technology, Discipline core, discipline elective, open elective, project etc.?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	83	5	2	6	4

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Percentage	81	5	6	5	3
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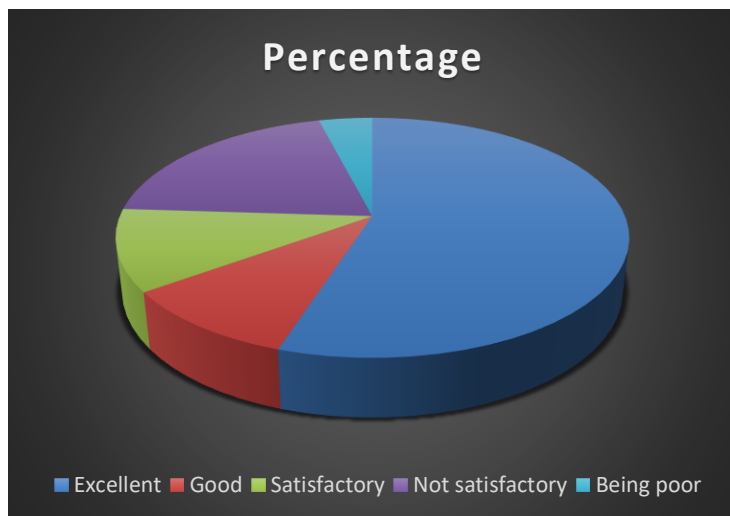
18. How do you rate the percentage of courses having LAB components?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	75	5	5	10	5



19. How do you rate the domain used for designing the experiments for the LAB components?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	55	10	11	20	4



20. How do you rate the experiments in relation to the real-life Applications?

Rating	Excellent	Good	Satisfactory	Not satisfactory	Being poor
Percentage	65	8	12	10	5

