



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>ARUNACHAL UNIVERSITY OF STUDIES</b>
◆ Name of the Head of the institution	<b>Prof B. Mohan Kumar</b>	
◆ Designation	<b>Vice-Chancellor</b>	
◆ Does the institution function from its own campus?	<b>Yes</b>	
◆ Phone no./Alternate phone no.	<b>0380-6202664</b>	
◆ Mobile no	<b>9871240037</b>	
◆ Registered e-mail	<b>vc@arunachaluniversity.ac.in</b>	
◆ Alternate e-mail address	<b>iqac@arunachaluniversity.ac.in</b>	
◆ City/Town	<b>Namsai</b>	
◆ State/UT	<b>Arunachal Pradesh</b>	
◆ Pin Code	<b>792103</b>	
<b>2.Institutional status</b>		
◆ University	<b>Private</b>	
◆ Type of Institution	<b>Co-education</b>	
◆ Location	<b>Rural</b>	
◆ Name of the IQAC Co-ordinator/Director	<b>Dr Biplab Tripathy</b>	

♦ Phone no./Alternate phone no	0380-6202665				
♦ Mobile	9212478378				
♦ IQAC e-mail address	iqac@arunachaluniversity.ac.in				
♦ Alternate Email address	info@arunachaluniversity.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.arunachaluniversity.ac.in/aus/iqac/aqar/AQAR-2019-20.pdf">https://www.arunachaluniversity.ac.in/aus/iqac/aqar/AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.arunachaluniversity.ac.in/aus/Notice/Academic%20Calendar%202020-21.pdf">https://www.arunachaluniversity.ac.in/aus/Notice/Academic%20Calendar%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2019	08/02/2019	07/02/2024
<b>6.Date of Establishment of IQAC</b>			13/09/2017		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
♦ Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
♦ The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			Yes		

action taken report)	
♦ (Please upload, minutes of meetings and action taken report)	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
♦ If yes, mention the amount	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Energy Audit of the Campuses. 2. Implementation of Outcome Based Education using standard tools for measuring Outcome Attainment. 3. Various activities related to research.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Attainment of CO-PO-PSO	Implemented in all the schools
Blended Teaching-Learning and Evaluation	All courses in the university were run in blended mode
Green and Energy Audit of the university campuses	Green and Energy Audits done successfully
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
♦ Name of the statutory body	
Name	Date of meeting(s)
NAAC Core Committee	30/03/2022
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Yes</b>
<b>15. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2019	20/06/2022
<b>16.Multidisciplinary / interdisciplinary</b>	
<b>17.Academic bank of credits (ABC):</b>	
<b>18.Skill development:</b>	
<b>19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>21.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	40
1.2 Number of departments offering academic programmes	09
<b>2.Student</b>	
2.1 Number of students during the year	5796
2.2 Number of outgoing / final year students during the year:	1949
2.3	1949

Number of students appeared in the University examination during the year	
2.4	13
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1038
Number of courses in all Programmes during the year	
3.2	276
Number of full time teachers during the year	
3.3	284
Number of sanctioned posts during the year	
<b>4.Institution</b>	
4.1	2655
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	2124
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	108
Total number of classrooms and seminar halls	
4.4	690
Total number of computers in the campus for academic purpose	
4.5	865.432
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University is dedicated to imparting education with practice and to enable a platform for quality research in various fields of common and professional studies. The Following practice has carried out to develop the curricula:

- ◆ Surveys by the Schools/Department to assess the academic requirements.
- ◆ Guidelines of the statutory bodies and regulatory bodies.
- ◆ Consultation with the relevant experts from university departments, recognized institutions, other Universities and Industry experts.
- ◆ Relevance of courses that benefit learning in both theory and application - internships, projects, field work to nurture appropriate research aptitude and increase scope of becoming employable according to the local/regional/national requirements.
- ◆ Inclusion of relevant courses relating to gender sensitivity, human values and professional ethics.

For revising curriculum in the existing programmes, University mandates academic freedom to the departments to initiate the revision based on

- ◆ updated requirements of relevant statutory and accreditation bodies
- ◆ latest advances in the disciplines - trends, applications and demands
- ◆ the feedback and suggestions given by the stakeholders - students, alumni, employers and parents
- ◆ Feedback from workshops and faculty development programmes conducted by the University
- ◆ Benchmarks of reputed national/ international Universities and Industry requirements

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

879

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** The University places a strong emphasis on moral principles pertaining to intellectual capacity, moral rectitude, social responsibility, spirituality, and community service. These components are ingrained in the staff, students, and university community's value system.

**Gender:** Gender and its relationship to social phenomena, equalist philosophy, feminist ideas, and the most basic notion of gender are all integrated, albeit to differing degrees, in various disciplines. From feminist philosophy and thoughts to the application of feminist research methodology.

**Human Values:** Human values are specifically mentioned in the University's vision and Mission. Justice, the dignity of life, peace, harmony, acceptance and respect for diversity in religion, ethnicity, culture, and gender, hard work and discipline, honesty and integrity of life, dedication to society, especially the underprivileged, etc. are some of the human values that are incorporated into the curriculum.

**Environment and Sustainability:** Recognizing the importance of educating students about environmental and sustainability-related topics, the curriculum included an Environmental Studies course that is required for all undergraduate programs. A range of innovative teaching-learning courses have been established to acquaint students with concerns relating to sustainable development and the environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year



3883

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

2368

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

2655

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1877

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

### Assessment of Learning Levels of the students to identify Advanced and Slow Learners

- ♦ The students are evaluated based on their previous qualification performance in the formative evaluation tests.
- ♦ The learning levels of the students are also assessed by organising Mock Viva sessions by the departments.
- ♦ Aptitude training conducted by the Training and Placement Cell of the University identifies the level of learning of the students based on their performance in the tests.
- ♦ Continuous internal assessment held for all programmes, help in identifying the level of learning of the students for individual courses.

### Special Programs organized for Advanced Learners Tutorial

- ♦ Classes for NET, SLET, BAR.
- ♦ Special Sessions on Innovative level problem solving.
- ♦ Workshops and Training Programs on Emerging Topics.
- ♦ Access to Online Resources for Advanced Topics.
- ♦ Students club activities on various co-curricular activities, such as- Coding, Web Designing, legal aid clinic, Cloth donation etc.

**Special Programs organized for Slow Learners**

- ♦ Remedial Classes on the topics discussed in class, requiring more in depth understanding.
- ♦ Special tutorial sessions for Slow Learners to improve their skills.
- ♦ One-to-one interaction by the subject teachers with the Slow Learners.
- ♦ Mentoring sessions to assist the Slow Learners with additional skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	No File Uploaded

**2.2.2 - Student - Full time teacher ratio during the year**

Number of Students	Number of Teachers
5796	276

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching - learning activities are made effective through illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in field study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

Participative Learning Methods used for enhancing learning experiences

- ◆ Compulsory group assignments and presentations.
- ◆ Minor and major projects.
- ◆ Participation of students in organising different events in the University.

#### Problem Solving Methodologies used for enhancing learning experiences

- ◆ Assignments on Practical Problem solving, related to the curriculum.
- ◆ Assigning student projects on practical problems.
- ◆ Involving students in Industry Projects assigned to the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- ◆ ICT enabled teaching methodologies are being followed by the faculty.
- ◆ Classrooms are Wi-Fi enabled and have LCD projectors.
- ◆ USB Hard disk containing web and video courses (offline are accessible to faculty and students from the local server on the LAN. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from the repository.
- ◆ The resources such as NPTEL, SPOKEN TUTORIAL, SWAYAM and other MOOCs programmes are available in the intranet. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from the repository.
- ◆ Online aptitude tests are conducted and e-assignments are given through Moodle.
- ◆ E-books and journals are available online and facility for accessing these journals is provided through proxy server in the campus.
- ◆ Bar code developed in-house has link to the Library, ERP, Web-resources and the Internet resources.
- ◆ Conference hall is equipped with multimedia facilities using ICT tools. Invited talks, workshops and seminars are conducted in conference hall using ICT facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

276

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

276

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

71

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

1619

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

21

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

13

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The conduct of examinations and declaration of results is one of the important activities of Autonomous Institute. The Examination Cell is backbone of the examination system. The University follows semester end examination system for all the courses. The university prepare a well-defined academic calendar for each session and notify it to all stake holders including students by displaying it on notice boards as well as university website.

The examination system of the University is independent, fair, efficient, reliable and transparent. The University strictly follows the rules and regulations provided in the Ordinances. The functioning of the Autonomous Examination Cell undergoes according to the Academic Calendar. Exam cell is responsible for regular, fair and smooth conduct of examinations and timely declaration of results. The University issues authorized transcripts to individual student based on their actual result at the end of each semester. Every student is issued a consolidated transcript with actual marks and CGPA computations attained during the course.

The University emphasise on use of information technology examination procedure. The notifications are sent to students through the website and short messaging service.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on the website and communicated to teachers and students through distribution at the beginning of the session every year. Reviews and updates are incorporated every year and are notified in proper manner to teachers as well as students. Objectives of every programme with outcome is reviewed by Academic Council on yearly basis after consultation with Board of Studies.

- ♦ Handbook contains COs for all the courses and POs/PSOs for all programmes. This is given to all the students and faculty at the beginning of every academic year.
- ♦ COs are discussed with students during the beginning of each course by the faculty. The relevance of the course towards attaining the PO/PSO is also communicated to the students.
- ♦ The POs/PSOs are listed in the University website, under the Programme menu.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below:

Method of assessment of POs / PSOs: The program outcomes and Program Specific outcomes are assessed with the help of course progression and learning outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes.

The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, Continuous Assessment and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome. Finally, program outcomes are assessed with above mentioned data and concludes the POs attainment level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1942



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[arunachaluniversity.ac.in/pages/about iqac](http://arunachaluniversity.ac.in/pages/about iqac)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a Director Research, controls all research related activities. He takes care of overall research development of the university. The office of the Director Research looks after the following, to ensure that the research facilities are updated, as per requirements:

1. Regular audit of the research facilities is conducted. This ensures the adequacy and proper utilization of the research facilities.
2. Incentives are given to faculty members perusing Ph.D. in the institute, which can be used as seed money or for procuring facilities.
3. Professional Development Allowance, with an initial contribution from the funds of the university is made available.

The following cells of the University also help in ensuring updating and proper utilization of the research facilities:

1. The Research and Development Cell has been entrusted with the responsibility of innovation and consultancy in the university. It also sees to the updating of required facilities for innovation and consultancy, which includes research.

2. The Intellectual Property Right Cell of the University establishes policies and procedures related to patents and its expenses.

3. Research Ethics Cell ensures ethical, legal and

professional standards, in using the research facilities and carrying out research.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

6.96

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
 Central Instrumentation  
 Centre Animal House/Green House Museum  
 Media laboratory/Studios Business Lab  
 Research/Statistical Databases Moot court  
 Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has established an incubation centre. In current, the activities of Incubation centre are available for faculty of Commerce & Management and Faculty of Agriculture Science. Activities of Incubation centre are monitored by a dedicated team of faculty members under the supervision of Director Trainings & Placement.

The objective of Incubation Centre: To create employment opportunities to youth, help those earning livelihood and increase individual savings with an objective to increase the per capita income, standard of living and thus revenue level of the region.

Incubation centre provides a platform to budding entrepreneurs to promote venture at entry level. Students are provided continuous training and guidance to set up an innovative venture. Support is provided in form of funding (restrictive) as well as guidance. Students are guided for innovations, product development, marketing strategies and tools, logistics and supply chain management, use of information technology for business development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

31

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year****3.4.3.1 - Total number of Patents published/awarded year wise during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
10	8

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
5	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Academic, industry and research interactions are promoted through the consultancy policy. The consultancy policy of the University encourages and assists faculty to provide knowledge inputs sought by industry, government agencies or other academic / research organisations. The University motivates the professionally qualified faculty members to utilize their expertise for consultancy services, which give the chance to the faculty to use the expertise in industry and obtain real life experiences. The decision process related to permitting an individual faculty member to undertake consultancy is taken at the department level where all consultancy proposals are addressed by the respective Heads of the Departments. If any remuneration is received for these assignments, it is mainly used for updating infrastructure and other facilities.

A maximum of 30 days per annum (during university working days) may be devoted to University supported consultancy. Any leave taken for travel outside the university during these days for work related to consultancy shall be treated as duty leave. The consultant shall be liable to pay taxes on income derived and it shall be deducted at source by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

51.27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University conducted the following activity towards the local society & student sensitized.



**Disaster management programme:** Considering its moral responsibility towards the noble cause, Arunachal University of Studies organized "Sensitization Program on Earthquake Disaster, with special reference to the "Arunachal Pradesh" at its campus in Namsai, Arunachal Pradesh.

**Drugs addicted Seminar:** The people of the region are in the habit of taking of drugs regularly. University has conducted a drug addicted camp in the city of Namsai.

**Swachta Abhiyan:** 2nd October, on the occasion of Gandhi Jayanti University has conducted the abhiyaan for cleanliness the environment.

**Protection training camp:** the university with the help of Army personals trained the females of the university & the city, how to protect themselves from the notorious elements of the society.

**Agriculture activity:** the department of Agriculture science & horticulture visited the nearby villages for using the natural resources and modern advanced technologies in Harvesting the fields.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

126

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has well equipped and adequate classrooms with Eco-friendly White boards, LCD projection system and Wi-Fi facility with LAN connectivity. Thus videos are shown to the student for better understanding and enhancing their knowledge. The students also develop their presentation skill by using these facilities. The classrooms have sufficient and good quality furniture's. The University has tutorial room's discussion on Projects, seminar and completing assignments. Every department has tutorial classrooms to conduct tutorial classes to address the queries of the students even personal level doubts too.

Laboratory: All laboratories are well equipped with latest equipment's which are calibrated as per the norms. The Charts and models are also displayed in laboratory for easy understanding of practical's. This system of conducting practical's help in better visualization of the process of experiment. Language lab is also set up for students to improve their communication skill, The University has adequately equipped workshop with various machines.

Library The University has right number of books for references as per curriculum. Library is equipped with books, journals magazines and e-resources. Book Bank scheme is also available to the economically meritorious students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

### Sport/cultural facility:

- ♦ Auditorium
- ♦ Conference hall
- ♦ Basketball courts
- ♦ Badminton courts
- ♦ Boys and Girls common rooms with indoor games facility like
- ♦ Table tennis, carom, etc.
  
- ♦ Shot put discus
- ♦

- ◆ Basketball court
- ◆ Badminton court
- ◆ Football ground
- ◆ Table tennis, carom, etc for indoor games
- ◆ Auditorium with 200+ capacity
- ◆ Conference hall
- ◆ Atrium
- ◆ Lawn tennis
- ◆ Holly ball

Other:

- ◆ Jevlin throw
- ◆ Taekwondo
- ◆ Rugby
- ◆ Baseball
- ◆ University encompasses a well-maintained campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Students are very much encouraged to participate in the cultural events held in the university like Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. We got some Committees to enhance the hidden talent of the students. University do have Cultural Committee and Sports & Games Committee who play an excellent role for overall development of the student's community. An Integrated Library Management System (ILMS), also known as a library management system (LMS) is an enterprise resource planning system for library, used to track items owned, orders made, bills paid, and patrons who have borrowed. The common facilities are,

- ◆ Library
- ◆ Book store
- ◆ Laboratories
- ◆ Wifi campus
- ◆ Cafeteria
- ◆ Sports & Recreation
- ◆ Transport
- ◆ Health Services
- ◆ Hostels

Arunachal University of studies has already on the way to make & deploy the centralized ERP system for Library management. Currently the system is manual however all the students are provided with the library cards for the issuance of books.

The Research is promoted in Buddhist Studies and Tai Khampti.

**Common Campus Facilities:**

- ◆ Administrative Office
- ◆ Common rooms for Men and Women
- ◆ Infirmary
- ◆ Placement Cell
- ◆ Reading Room
- ◆ Central Library
- ◆ Photocopier
- ◆ Music room
- ◆ Yoga room
- ◆ Gymnasium
- ◆ Guest House
- ◆ 24x7 Security Services
- ◆ Food Court
- ◆ Cafeteria
- ◆ Transportation
- ◆ Solar Plant
- ◆ Auditorium, Conference Hall, Seminar Halls
- ◆ Sports - Stadium, Grounds and, etc.
- ◆ Emergency Services
- ◆ Hostels
- ◆ Ramp, stairs and lifts
- ◆ ATM Services
- ◆ Purified drinking water
- ◆ Power System, Generators, and UPS
- ◆ Green Campus

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

598.09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Arunachal University of Studies (ASU) has adequate campus library. All these libraries are fully automated with SOUL 2.0 ILMS is using for institutional repository. Since the libraries are fully automated, the holdings of the library can be searched using OPAC portal access. ASU has developed an Android application to search books available in the ASU libraries. AUS is a member of the DELNET and NDL. The library has internet facility through which the e-resources can be accessed.

ASU have a subscription of 80+ printed journals, 5 newspapers and 10+ magazines. Libraries also kept project reports. There are 1700+ project reports which are being used extensively by the students. Libraries maintain software through which the softcopy of the reports could be uploaded, searched and downloaded. There are nine E-teaching tools available in the library.

The efforts are also continuing to enhance the collection of reference material and manuscripts all other streams of the studies. The University is also in process for occupying reference material at national as well as international level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.69

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

80

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

ASU has a well-established and elaborate IT Policy. The IT Infrastructure of ASU is par excellence when compared to other institution in the region. ASU provided mentioned IT facilities and regularly updates the same to match the latest requirements.

- ◆ Well defined IT Policy
- ◆ State of the art, well-furnished computer labs, with 600+ computers exclusively for students
- ◆ Computing centres with internet enabled computers
- ◆ Language labs with student consoles and language lab software and digitized audio and video material to develop interactive

language skills.

- ♦ Internet at a maximum speed of 1 Gbps access for internet browsing requirements.
- ♦ All the campuses are wi-fi enabled.
- ♦ The university is connected to network, which provides access to a large number of libraries, online lectures, archived lectures of various IITs, virtual classrooms and many more facilities available.
- ♦ ASU ERP Campus Connect ensures that all processes within the university are computerized and information is readily accessible to authorized users (administrators, faculty and students).
- ♦ At our campus, students and staff members are provided with subsidized rate for mobile connection. Also the service provider provides free calling facility within the close group.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5796	650

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	No File Uploaded



**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****688.45**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- ♦ ASU has an Campus Director foroverseeing the maintenance of buildings, classrooms and laboratories.
- ♦ A very good system of reporting of problems has been put in place, and they are attended to promptly.
- ♦ As a policy, faculty members, staff, lab assistants, drivers and other service personnel care for the equipment under their supervision.
- ♦ External equipment manufacturers are referred to when efforts within the university fail.
- ♦ Every department maintenance stock register and maintenance registers.
- ♦ All the campuses are monitored using CCTV. And there are sufficient numbers of CCTV as prescribed salutatory bodies.
- ♦ For maintenance of equipment, computer, elevators, etc., the university has AMC with relevant agency.
- ♦ Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the laboratory technician and technicians from related owner enterprises.
- ♦ Library. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Director.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</b>	
4987	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</b>	
3713	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of</b>	<b>• All of the above</b>

<b>online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>3</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
<b>137</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</b>	
<b>53</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

As Arunachal University is now 'Going Global' through the collaborations with the leading foreign Universities & Institutions, by signing-up the MoU's with two International University named: Maejo University, Thailand & Chiang Mai, Thailand for following purposes:

International Academic  
Exchange Joint  
Curriculum  
Exchange of Faculty  
Members Exchange of  
Students  
Joint Research Projects and Publications  
Exchange of staff members, undergraduate  
and graduate students Staff development  
Visiting professorship and  
scientific visits Execution  
of joint research projects  
Provision of lectures, seminars, and conferences

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University is in existence for seven years and thus is in process of setting up an Alumni association. Purpose to establish the Association of Alumni in the University

To create a network of its students to associate for knowledge, experience and resource sharing. Since Well-informed alumni can be powerful ambassadors for their university, the university will be able to improve its progress through suggestions and feedback of alumni members.

To develop a sense of community between current and former students and staff of the University.

To provide an outside funding resource for the welfare of existing and prospective students of the University.

To enhance recruiting efforts through alumni network and boost the University image in the community by helping in better placement opportunities for students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Arunachal University of Studies, Namsai has been established and

and being managed by a team of visionary academicians and industry experts with a specific purpose of imparting quality education in the state of Arunachal Pradesh. Our governing body is committed towards attainment of excellence in education standards and same is crystal clear by the vision and mission statement of the University.

- ◆ Inculcate human values in delivery of education through innovative and interdisciplinary learning
- ◆ Address issues pertinent to the socio- economic development of North East India
- ◆ Make professional and higher education accessible to weaker sections of society
- ◆ Strive for excellence and specialise in research with social relevance Sustain an environment friendly campus

The University will work with devotion for international recognition as premier Indian institution of of educational excellence. Best utilization of resources to be made to educate leaders in National and global knowledge networks which will empower India with knowledge and power of innovations and expertise.

The University will make best efforts to create a niche in education sector and will perform following in particular to attain international standards of education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a decentralized and participative management structure which enables organizational members to take decisions on strategic administrative matters integral to the vision and mission of Arunachal University of Studies. The Schools and the Centers are central to academic administration under the leadership of Dean with Heads of Departments governing aspects of allocation of courses for an academic semester, exam coordination and departmental research activities. The Departments have the autonomy to review the curriculum, make suggestions for pedagogy and assessment structure under a framework provided by the Academic Council. There are concerted initiatives by the University leadership to ensure involvement of faculty and staff members with decisions impacting the University by participation in deliberations, focus group meetings and panel discussions. The monthly faculty meetings at

individual Schools enable an open discussion on initiatives taken at the University and School level and encourage solicitation of alternate views for improvement. Starting with the office of the Vice Chancellor, senior leadership comprising of Pro Vice Chancellor, Registrar, Controller of Examination, Directors and Heads of Departments make every conscious effort to engage all members of the fraternity at the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The University Management gives liberal freedom and tractability to the Vice Chancellor together with the department committees to lead all the academic activities of the University. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution.

Mentorship is introduced in all the departments and it is commendably supervised by the related Deans and Directors under the supervision of Vice Chancellor. They invite suggestions from the Academic & Non-Academic team and to study the impulses of the University departments in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications. The following strategies are adopted by the institution to monitor and evaluate policies:

Regular meetings of the Councils (Governing Body, Board of Management & Academic Council)

The feedback system (Regular feedback from Stake holders, Staff and Students)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Chairman is the Patron of the Governing Body. The Governing Body is responsible for Policy making and to verify the reports through Secretary & Correspondent.



The Vice Chancellor is executive head of the University. Vice Chancellor acts as final authority for academic as well as administrative functions by virtue of Arunachal University of Studies ACT, 2012(9/2012) supported by AUS statutes & Rules & regulations. The Vice Chancellor perform his responsibilities with registrar, finance officer and a team of deans, directors and support staff duly appointed as per recruitment norms of the university.

There are different bodies that give academic and administrative leadership to the institution. An optimum level of decentralization through the autonomous departmental system and participative decision making process are in practice.

The University with participation in the process of decision making at every level of

- ♦ Chancellor
- ♦ Vice Chancellor
- ♦ Pro Vice Chancellor
- ♦ Registrar
- ♦ Controller Examination
- ♦ Directors - Research, Schools, Human Resources
- ♦ Administrative Officers
- ♦ Heads of Departments
- ♦ Faculty
- ♦ Non-Teaching Staff

The academic units of the University are its seven schools and 40 departments. The schools include:

- ♦ School of Engineering and Technology
- ♦ School of Commerce and Management
- ♦ School of Humanities and Social Sciences
- ♦ School of Medical Sciences
- ♦ School of Applied Sciences

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts

**A. All of the above**



### 3.Student Admission and Support

#### 4.Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University's Performance Management system ensures the effective engagement and development of faculty and staff competencies in the University's strategic planning and execution. It links the performance appraisal process to the University's strategy by Departments defining plans of action for an academic year based on their respective Departmental vision and mission. The plan of action entails assignment and target setting process which clarifies what individual faculty members are expected to deliver within the period of an academic year. They are linked to relevant requirements for development of students, research, department and Institution building. At the end of the academic year, this plan is reviewed collectively by the Department members based on the priority weightage assigned to the various aspects of the action plan. Department meetings held at regular intervals enable Heads of Departments to offer constructive feedback to faculty members, faculty members to seek clarification and make suggestions for realignment of priorities as required for development of students, Department and Institution Building.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

256

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University appoints competent teaching staff as per statutory norms. The human resource function of the university includes recruitment and selection, performance appraisal, training and development of existing human resource, problem resolving related to work place, gender, cross cultural management etc. Efforts are made to upgrade the professional competence of the staff by well- defined policies for faculty members to attend the refreshers, orientation programs, and training programs. Policies have also been structured with reference to attending conferences, seminars, workshops, research orientations and related training programs. Progression of faculty members is reviewed on quarterly basis by respective deans.

The Faculty is provided with benefits of academic, special and study leaves for extension and updating of skills. The University also offers scholarship schemes for faculty members who are in process of attaining or updating educational qualifications.

The faculty member is provided with computer, library and internet facilities to extend research and knowledge up gradation. The university has also established well equipped laboratories in the campus to facilitate research and innovation activities. Access to any of these facilities is free for the faculty members and students.

Since a large number of faculty members are appointed from various regions of the country, the university also provides accommodation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University has designed 360 degree appraisal system for teaching as well as non-teaching staff. Performance appraisal of individual faculty member is conducted on annual basis. The performance appraisal of faculty members comprise of Self API as per UGC Guidelines, Confidential performance report of respective dean, feedback from students (for both semesters) and peers' review. These are cumulated in quantitative figures and is analysed by an internal committee comprising of Deans and Directors. The committee verify all the details and also hold a personal interview to analyse self-appraisal form submitted by individual faculty and also to understand qualitative aspects of appraisal. The Vice Chancellor finally make recommendations on the basis of report submitted by the committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. The University aims its IQAC not to be yet another hierarchical structure or a record-keeping exercise in the institution. The University will ensure IQAC to be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

STRATEGIES IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other**

**A. Any 5 or all of the above**

quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Being established in extreme tribal region belt of the country, the university was having instances of low student's attendance. The issue was critical and needed to be addressed on instant basis. The University initiated Students Mentoring System (SMS) at departmental level for each course and program. Follow up of habitual absent students was taken up on regular basis. Hence, the university has implemented students mentoring system which collects personal information of students and parents. In addition, information is sent through SMS and individual phone call to respective parents/gradian & finally intimation through post. Any disciplinary issue, personal counselling report etc. With teacher's role played as mentors, there is a remarkable improvement in attendance. This is in practice since last four years.

While the rationale of service learning flows from the University's vision of moulding socially committed individuals in the service of society, this platform is aligned as much, with the shared vision and ownership of the communities facilitated through a participatory process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University Campus has a security system with checks at entry points for all persons and vehicles. Students are provided with the ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

Female faculty members ensure that all girl students leave the campus before leaving for the day. Female faculty and girl students are regularly counselled on safety and security. The University encouraged all the students to report any untoward incident to the Chief Proctor or Dean Student Welfare without any hesitation. University assured that as per the law all the necessary legal actions will be taken.

University authority explained legislations for women such as Protection of Women against domestic violence Act 2005 and Sexual Harassment of a woman at workplace Act 2013. The University supports the career progression and development of female professional and academic staff. It provides women with opportunities to grow in their leadership capabilities, build professional skills and participate in important administrative roles in the University. The University does have separate common room and washroom for females.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	<a href="https://www.flickr.com/photos/arunachaluniversityofstudy/albums/">https://www.flickr.com/photos/arunachaluniversityofstudy/albums/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="http://Best Private University in Arunachal Pradesh, Colleges Northeast India (arunachaluniversity.ac.in)">Best Private University in Arunachal Pradesh, Colleges Northeast India (arunachaluniversity.ac.in)</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management

- ♦ Bins are provided throughout the campus to segregate solid waste with signage - Plastic Only and Non-plastic
- ♦ Plastic waste is collected and sold to an agency that recycles plastic.
- ♦ Non-plastic is segregated into Organic Bio-degradable and others.

#### Liquid waste management

- ♦ Waste water from wash-basins is channelled into drains and then into small streams.
- ♦ Flowing down the drains and streams, water is naturally oxygenated and purified.
- ♦ The waste from the canteens and other areas are channelled into a reservoir for biological.

Hazardous chemicals and radioactive waste management Chemicals flowing out through the drains of the laboratories are made to pass through a waste Management system that consists of three Chambers containing Gravel, Sand and Charcoal in sequence.

Solid & Liquid waste management dustbins have been provided for waste collection. The waste in the campus is disposed in an eco-friendly manner without polluting the environment. Paper waste is shredded and sold to licensed purchasers for recycling. Wet and biodegradable waste generated in the campus such as canteen waste and dry leaves, is centrally dumped and not burnt. Students of the University have actively participated in 'Swachh Bharat Abhiyan', India's biggest cleanliness drive, by cleaning the Campus and spreading the message to keep our environment clean.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks**

A. Any 4 or all of the above



<b>and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-</b>	<b>A. Any 4 or all of the above</b>



**friendly washrooms Signage including tactile path lights, display boards and signposts**  
**Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.**  
**Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

1. **Social Protection Policy** This addresses all concerns within the university arising out of the background of the members of the university like ethnicity, caste, class, culture, language, minority status and disability in any form.

2. **Equity and Meaningful Inclusion Policy** This Policy is an expression of the educational philosophy of Don Bosco and the commitment of the University to foster safe and inclusive learning environment and safeguard children and vulnerable young adults from harm.

3. **Anti Sexual Harassment Policy** This policy focusses on the prevention, prohibition and punishment of harassment and promotes equal opportunity of development and growth for women in our university. The policy gives greater emphasis on putting systems in place to prevent harassment in the first place. Rather than only responding to harassment, the intent is to ensure that it does not take place.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Some of the measures adopted to sensitize students and faculty to our constitutional obligations and moulding them into responsible citizens are listed below.

1. **Mandatory 2-credit course on the Constitution of India**  
Recognizing that study of our Constitution is a pre-requisite for gaining knowledge about the values, rights, duties and responsibilities enshrined in our Constitution, we introduced a mandatory 2-credit course on the Constitution of India for all the students of the university.
2. **Mandatory 2-credit course on Service Learning & Community Engagement**  
In this course, students engage in activities that address human and community needs that promote student learning and development. This course sensitizes our students on their rights and responsibilities as citizens.
3. The students were introduced to Indian parliamentary procedures by holding a Youth Parliament.
4. Independence Day, Republic Day, Constitution Day are celebrated with due solemnity, including speeches by faculty, management, students.
5. Every important event end with the National Anthem.
6. Patriotic song competition held on several occasions.
7. Naming of roads & lanes in memory of prominent national personages.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is committed to inculcating values of one nation i.e. India and patriotism among students and staff. In addition to adding knowledge about festivals and great personalities of India as per academic requirements, the University also ensures practical implementation by celebrating all national holidays, birth/death anniversary of great Indian personalities like Mahatma Gandhi, Swami Vivekanand, Dr Sarvapalli Radhakrishnan, Sh S R Rangnathan, Dr Ambedkar, Mahatma Buddha amongst all. The University celebrates Republic day, Independence Day, Swacchhata Pakhwara, Matri Bhasha Divas, Hindi Divas, voters' day, earth day, international sports day, and any such day of national and societal importance every year. Activities of relevance are organized on every such day to provide awareness, importance and relative knowledge of such occasion/personality.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Blended Teaching-Learning and Evaluation System

1. Spoken Tutorial: Our university has been collaborating with IIT Bombay in the Spoken Tutorial project.
2. NPTEL: Video lectures for around 56000+ hours videos of NPTEL courses are made available in our intranet for our faculty, staff and students.
3. COVID-19 challenged us to adopt new ways of teaching and learning. Relying on our earlier experience of working in online mode, we ventured into a fully online mode of teaching.
4. End semester examinations were conducted online using the platform.

5. Use of MOODLE as an LMS: Apart from using Google Classroom, Google Meet, Zoom, WhatsApp, we have adopted MOODLE as an LMS and trained our faculty to use it effectively.

Evidence of success:

1. Spoken Tutorial Certification results are utilised for assigning Internal Assessment marks for laboratory courses.

2. Students are taught by expert faculty. Students and Faculty members undergo NPTEL certification giving value addition to their degrees.

3. Online assignments and quizzes are used for internal evaluation, which became a good alternative evaluation method during COVID19 Lockdown.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Apart from its vision and mission, Arunachal University of Studies is also creating a niche in continuing education and social responsibility by creating awareness on various social and employment issues. The university, in view of increasing skill development, is organizing a number of programs to cater to the needs of local populations. Training programs for computer literacy, disaster management, agricultural development, organic farming, spice cultivation etc. Local farmers, unemployed youth, unemployed women are being trained for the purpose of employability and entrepreneurship. The University enables such training programs through in-house and invited expertise for the welfare of society.

The University is dedicated to imparting quality education to the youth of the extreme north-east region of the country. The university, in this regard, maintains high standards and norms in setting up and execution of the program and its curriculum. The curriculum is reviewed and updated on regular intervals by an expert team of academicians and industry experts. The University adheres to the quality of curricula in designing as well as implementation by strict monitoring at all levels.

7.3.2 - Plan of action for the next academic year

1. The IQAC is to ensure the uniform implementation of OBE practices in the university.
2. The IQAC is to work with different Departments and Schools of the University to study the various MOUs of the University and initiate collaborative activities.
3. Steps to be taken immediately to make the regular reporting of events to the Registrar's office more detailed.
4. Steps to be taken to strengthen research activities in the departments through collaborative work, take up more ASTEC projects, look for such opportunities and move to multi-disciplinary research.
5. IQAC to oversee the implementation of value-added courses - by making them blended, with some direct classes and rest through online mode of teaching.