



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		ARUNACHAL UNIVERSITY OF STUDIES
♦ Name of the Head of the institution	Prof. B. Mohan Kumar	
♦ Designation	Vice Chancellor	
♦ Does the institution function from its own campus?	Yes	
♦ Phone no./Alternate phone no.	03806202664	
♦ Mobile no	9315962165	
♦ Registered e-mail	vc@arunachaluniversity.ac.in	
♦ Alternate e-mail address	registrar@arunachaluniversity.ac.in	
♦ City/Town	Knowledge City, NH-52, Namsai	
♦ State/UT	Arunachal Pradesh	
♦ Pin Code	792103	
2.Institutional status		
♦ University	Private	
♦ Type of Institution	Co-education	
♦ Location	Rural	
♦ Name of the IQAC Co-ordinator/Director	Dr. Vivek Kumar Pathak	

♦ Phone no./Alternate phone no	0380-6202664				
♦ Mobile	9212478378				
♦ IQAC e-mail address	iqac@arunachaluniversity.ac.in				
♦ Alternate Email address					
3.Websiteaddress(Web link of the AQAR (Previous Academic Year)	https://www.arunachaluniversity.ac.in/aus/iqac/aqar/AQAR-2020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	https://www.arunachaluniversity.ac.in/pages/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle1	C	1.72	2018	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			13/09/2017		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
♦ Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
♦ The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload ,minutes of meeting sand action taken report)			Yes		

♦ (Please upload ,minutes of meetings and action taken report)	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
♦ If yes, mention the amount	Nil
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Implementation of online teaching system was conducted for swift transition of teaching to ensure the continuity of education despite lockdowns and social distancing measures. • Online portals/platforms such as Coursera, Zoom etc. are used. • Practicals were conducted through virtual labs. • Online examinations were conducted and Google forms were used for conducting class tests. • Organized online Workshops, FDP giving emphasis in using modern online teaching techniques. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Stress on organizing at least one International/National Seminar by one of the Departments	Technological enrichment
13. Whether the AQAR was placed before statutory body?	Yes
♦ Name of the statutory body	
Name	Date of meeting(s)
Board of Governors	08/10/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	13/07/2023
16. Multidisciplinary / interdisciplinary	

- ♦ Innovation is essential for the education sector. The organised curricula reflect different implicit approaches on how educational systems pertain to promote innovation in education. Curriculum holds an outstanding place when seeking to promote innovation in education, as it reflects the vision for education by indicating knowledge, skills and values to be taught to students. It may express not only "what" should be taught to students, but also "how" the students should be taught.
- ♦ AUS being a leading University in the state, always believes in holistic development of graduates who will fit into the society. Hence, we have strong faith in bringing out the cognitive, affective and potentials of the individual by making effective innovations in the Curriculum design and development.
- ♦ From its inception AUS give emphasis on development of qualitative academic curriculum and to foster inter-disciplinary and multi-disciplinary studies.
- ♦ University offers a wide array of Undergraduate and Postgraduate Programmes in Arts and social Sciences, Applied Sciences, Information Technology, Commerce and Management, Law and Pharmacy programmes.
- ♦ The institution offers flexible and innovative curricula that includes credit-based courses and projects in the diversified areas of Agricultural Sciences, Arts and social Sciences, Science and Technology, environmental education, and value-based courses towards the attainment of a holistic and multidisciplinary education.
- ♦ The Faculty Deans are preparing systems for Multiple Entry and Exit in Academic Programmes.
- ♦ The college has MOUs with Industry, University, Institute of repute at national and international level to promote
- ♦ Science, Technology, Engineering and Mathematics.
The curriculum structure is having Open electives ranging courses from all programs.

17. Academic bank of credits (ABC):

- ♦ The institution has registered under the ABC through DGLocker to

Permit its learners so that they can avail the benefit of multiple entries and exit during the chosen programme. The DGLocker verification process is in progress.

- ♦ Various international MOUs exist for faculty and student exchange. The joint degrees between Indian and foreign institutions, and to enable credit transfer will be implemented as per guidelines of UGC.
- ♦ As a member of BOS, all the faculty members are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.
- ♦ Students can opt for different courses offered by various programs as Open elective from the 2nd year.

18.Skill development:

- The Placement Cell within an educational institute is an interface between the Industry and Academia to streamline for the placement and related process for students and serves the community at large by grooming students.
- The placement cell of AUS organizes campus recruitment drives and maintains relationships with industry partners to secure job opportunities for students.
- The cell is in close coordination with all Faculties to guide students to choose the best career option for them on the basis of their intelligence, interest strengths and qualification. It also assists students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions.
- The cell organizes training programs to enhance student's soft skills, such as communication as well as Technical Skills through training and assessment programme with the help of its own in-house team and also with the help of third-party agencies of national repute. The schedule of these classes is very smartly knit with the regular time table of various programmes, so that, students may assess and explore themselves during their course itself.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Language is an integral part of human life and offer holistic approaches to learn an array of diverse languages. It plays a vital role in the learning process and knowledge enhancement of students. The establishment of school of languages is in perspective plan.
- The classroom delivery is in bilingual mode i.e., English and vernacular where ever necessity has been felt.
- Indian languages such as Pali, tribal and endangered etc, Indian ancient traditional knowledge, Indian Arts and Indian Culture and traditions.
- Religious books, such as Bhagavat Gita, Vedas, Gurugranth and others like Indian History, Indian Constitution, History of Arunachal Pradesh, Traditional tribal texts etc. are available in the library of the institute.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The exit learning outcomes that students must demonstrate at the conclusion of a program or course inform decisions about the curriculum, instruction, and assessment in an approach to education known as "outcome-based education.
- In education that is outcome-based, "process defines product" In contrast, input-based education focuses on the teaching process, emphasizing the delivery of content, instruction, and resources, without necessarily considering the learning outcomes or effectiveness. Every stakeholder is involved in a clearly defined process that frames the Institute's vision and mission as well as the faculties.
- The course material is OBE based. Faculty members are using the IQAC guidelines to create the COs for their courses. The achievement of COs and POs through the use of direct and indirect assessment instruments is governed by a structured framework.
- In order to determine how well a program imparts knowledge, skills, and behavior, each department computes the program and course attainment.
- Departments that successfully connect their program results with strategic planning methods will maintain their excellent performance over time.

- Departments that fall short of the goal analyze the Po-Co matrix to identify the reasons for the shortfall. They then create corrective plans to achieve the goal in future years, which may involve revising curricula, adjusting teaching methods, and implementing additional necessary changes.

NAAC

21.Distance education/online education:

The Covid-19 pandemic has affected our lives in various ways and one of the most affected fields is educational landscape.

All the countries across the globe-imposed lockdowns to control the spread of the virus. Since schools and colleges had to be closed because of this pandemic, students have been studying online during the period.

Teachers have been conducting classes online over various Online platforms such as google meet, zoom etc.

India as a country had never taken to online education before and although online teaching cannot replace the traditional offline classroom teaching, still, the pandemic forced us to adopt it. This has had various implications for students and the education system. The institute has successfully managed to ensure that education is not hampered, however, there are certain constraints such as high-speed internet connectivity in remote areas of the some villages of the state.

However, above all these odds, online education has not only proven useful to ensure continuous imparting of education to school and college-going students but it has also transformed the way that candidates prepare for competitive exams in India.

The University has planned for Online Education in coming days.

Annual Quality Assurance Report of ARUNACHAL UNIVERSITY OF STUDIES
Extended Profile

1. Programme

1.1 41

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 09

Number of departments offering academic programmes

2. Student

2.1 5522

Number of students during the year

File Description	Documents
Data Template	View File

2.2 5522

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 1863

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 20

Number of revaluation applications during the year

3. Academic

3.1 1070

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 288

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 290

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4. Institution

4.1 2580

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 1877

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	41
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	09
2.Student	
2.1 Number of students during the year	5522
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	1863
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	1863
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	20
3.Academic	
3.1	1070

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		288
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.3		290
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4. Institution		
4.1		2580
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	View File	
4.2		2064
Number of seats marked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
4.3		108
Total number of classrooms and seminar halls		
4.4		770
Total number of computers in the campus for academic purpose		

4.5	786.956
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Arunachal University of Studies evolves as an emerging educational institute in the state and aims to evolve as a leading technological and research institution in North-East. The Course curriculum/syllabi reflected the versatility of it. Each course that the university runs have a unique syllabus that takes into account the needs of the local, national, and international markets and industries with regard to employers, industries, and employability. Review of the syllabus was done and approved by the Board of Studies and Academic Councils. Once accepted, the university curriculum is final for the current academic year.

In addition to the traditional chalk and talk methods, all the academicians are encouraged to create learning modules, stay focused to their research areas, and deliver the curriculum using cutting-edge teaching techniques like webinars, video lectures, presentations, assignments, discussions, industrial collaboration and visits, workshops, seminars, international conferences, symposiums, and training programmes.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The varied topics pertaining to gender, the environment and sustainability, human values, and professional ethics are included in the curricula of the university's various departments. Students at the university are exposed to gender-sensitive environments, starting with the most basic understanding of gender and continuing through feminist philosophy and ideas. Different fields incorporate these components at different levels. The following are a few representative examples: social justice, human rights and social legislation, women's empowerment, leadership and social responsibility, personality development, society and social problems, peace education and conflict management, human growth and development, etc. A few of the aforementioned courses are offered by the university as electives or as required courses in the CBCS.

The courses cover a wide range of topics related to certain emerging issues relevant to sustainability, gender, and the environment, among other things. The courses familiarize students with waste management, environmental pollution of all kinds, and the social issues and solutions surrounding environmental protection. The students gain knowledge about their rights and responsibilities, women's and children's welfare, and the fundamentals of information technology used in environmental research. They also become aware of legal concerns pertaining to the environment.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3755

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3497

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2580

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1877

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Arunachal University of Studies (AUS) regularly evaluates student progress through a variety of assessments, including class tests, mid-semester exams, term-end exams, assignments, presentations, and viva-voce exams. These assessments enable the university to gauge student learning levels and identify areas for improvement. Moreover, the university has instructed all teaching departments to provide separate special classes for advanced learners and slow learners, catering to their unique needs and abilities. This approach allows for tailored support and challenges, ensuring that all students have the opportunity to reach their full potential.

As part of our blended learning approach, we've started sharing lecture videos and online special classes to accommodate students with diverse learning abilities. Additionally, we've implemented tailored measures to support slow learners and challenge advanced learners, ensuring an inclusive and effective learning environment for all. To enhance academic performance, tutorial and remedial classes are provided for students who need extra support.

At Arunachal University of Studies (AUS), one of the esteemed practices is the mentor-mentee system, where each student is assigned a dedicated faculty mentor to guide and monitor their overall progress, providing personalized support and fostering academic and

personal growth.

We supplemented our regular curriculum with data analysis tools like SPSS, providing students with a comprehensive learning experience.

Classes are arranged for Competitive examinations like: GATE, NET/SET etc.

NAAC

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.arunachaluniversity.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5522	288

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Arunachal University of Studies practices various student centric programs: **Experiential learning:**

Experiments are conducted independently in the practical classes by the students. Moreover, major projects are at final year level will benefit the students in imparting the required technical skills. They are always encouraged to do the internships in industries & industrial visits are a part of industry institute interaction. Mini project exhibitions are being organized to showcase their skills during various exhibition such as National Science Day.

Participative learning:

Students are always inspired to take part in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to enhance their skills in a participative learning environment.

Student development programs and workshops are conducted to enhance the learning capabilities of the students. Selected classrooms are provided with projector and the Central Library has internet facilities to enhance their knowledge.

Problem solving:

Students are encouraged to take active part to participate in National level Project exhibition to enhance their problem-solving ability. Students are motivated to take part in Training and Placement, Entrepreneurship Development and Incubation Centre (EDIC) and assisting in consultancy activities. Some of our students are involved in assisting research work with Quality Assurance, Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

It's ensured that the students play an active role in the learning process through the role of Information and communication technologies (ICT). Traditional way of teaching and technology are combined to engage students in long term learning.

It becomes a compulsion for the teachers to learn, adopt and practice the ICT enabled tools due to Covid-19 pandemic, although the academic year 2021-2022 was partially affected Covid-19 pandemic. It has become standard procedure for both faculties and students to utilise laptops and the internet. Throughout the year, the University's IQAC ran a Faculty Training Programme on the creation of e-content and the use of e-resources.

Furthermore, refresher courses and faculty Development Programmes are conducted for the teachers. The teachers are effectively using arrange of tools ICT enabled tools

such as laptops, headphones, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

288

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

288

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.BSuperspeciality/D.Sc./D'Lit. during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

20

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Arunachal University of Studies over the years has developed a well-established process to conduct examinations, declaration of results and award of degrees and diplomas facilitated by the Examination Section of the Arunachal University of Studies which is largely automated. Arunachal University of Studies ensures that examinations are conducted strictly adhering to the Academic schedule and results are declared within the stipulated time.

Over the time, various reforms have been undertaken which have made examination management more transparent and efficient.

* Centralized Examinations:

* Automation of Examination System:

* Online Course Contents:

* Supplementary examination:

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Arunachal University's syllabi, which are easily accessible through its website and other materials, include learning outcomes and graduate qualities that are integrated into the assessment process.

Students are given continuous attention to improve learning skills by continuous assessment method. Regular Class Tests, Mock and Practice Tests, Assignments, Field Studies, Presentation, Seminar, Role Play, Short Project are tools used to check and improve learning outcomes of individual student.

Quick learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc.

Remedial classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Poor performance due to frequent absenteeism is dealt by sending SMS and registered letters to the parents of such students. Appropriate counselling with additional teaching, eventually helps students to attend classes regularly.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes and Program Specific outcomes of the AUS are assessed with the help of course progression and learning outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes.

The University has adopted well defined credit-based system and every student is required to successfully complete the number of credits required as per course ordinances.

The course outcomes are measured based on the course attainment level fixed by the program guidelines. Continuous assessment is equally important element to PSOs.

Evaluation results are provided to individual students in form of authenticated transcripts with result in percentile and CGPA format on grade point scale of 10.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1854

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.arunachaluniversity.ac.in/pages/about_iqac

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

A well-defined Research and Development policy is prevailing in the institute to promote research activities. The policy is as follows: 1.

The Scholars are guided Eminent Researchers as well as University Research Guides to make them acquainted with the latest trends in Research Methodology. 2. Exposure to Faculty: OD/ DL (Maximum 15 days) to visit reputed Research labs without affecting academics, per year if required for any collaboration, project work, Copy Right or Patent work etc with due permission of Coordinator, (R&D). 3. Seed Money: On the recommendation of research committee which comprises Coordinator (R &D), HOD, Experts and Director, Management of the university may provide seed money to faculty members to start their research project up to 2 Lacs. 4. Each department will ensure the following research activities in a year: a. FDP (One -Two week) b. Workshop (One -Two week) c. Seminar / Conference (Three - Five days)

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

9.12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Arunachal University of Studies has created an ecosystem for Research and Innovation by

Taking initiative for creation and dissemination of knowledge.
 Recruiting and developing desirable human resource.

Establishing state of the art infrastructure:

Human Resource Development At the entry level, AUS recruits meritorious, dynamic and enterprising young faculties through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion.

Faculty members are encouraged to undergo professional development programmers and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs.

Seed funding is provided to pursue specific research programs. Research Centers and Laboratories have been established that are accessible to all. It is ensured that they are optimally utilized.

File Description	Documents
Upload relevant supporting document	View File
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year	
32	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
32	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 –The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology coursework 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 	

3.Plagiarism check	
4.Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website	

during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3	8

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 – Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Arunachal University of Studies has framed and follows a comprehensive consultancy policy for its faculty/staff and government/private sectors for any consultancy work.

It is therefore, the University's core policy to encourage staff to engage in consultancy wherever appropriate and in a manner that is consistent with their contractual responsibilities. Consultancy is work of a professional nature, undertaken by University staff in their field of expertise, for clients outside the institution, for which some financial return is provided; Unlike research, it does not have as a prime purpose of generation of new knowledge; Consultancy will produce some form of contracted output which may be partly or wholly owned by the client; The University normally does not have freedom of publication over the results of consultancy; It tends to be governed by short-term contracts, making minimal use of University resources and involves extra work for existing staff rather than the employment of new staff.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)	
24.30	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6 - Extension Activities	
3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year	
<p>The University encourages regular engagement of faculties, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like child abuse, beggars, female child, old and infirm etc. The activities conducted such as Gender Equity program, Disaster management programme, Drugs addicted Seminar, Swachta Abhiyan, Agriculture activity, blood donation camps etc which imbibe the values of social responsibilities among the various the students.</p>	
File Description	Documents
Upload relevant supporting document	View File
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year	
11	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The 13 hectares of land that make up the Arunachal University campus are properly maintained and are covered in lush greenery, ensuring appropriate accessibility and effective use of the physical infrastructure for teaching and learning activities.

Classrooms: The University has well equipped and adequate classrooms with Eco-friendly White boards, LCD projection system and Wi-Fi facility has 1024 Mbps Internet access. The students also develop their presentation skill by using these facilities. The classrooms have sufficient and good quality furnitures.

Laboratory: All laboratories are well equipped with latest equipments which are calibrated as per the norms. The Charts and models are also displayed in laboratory for easy understanding of practicals. This system of conducting practicals help in better understand of the process of experiment.

Library: The University has right number of books for references as per curriculum. Library is equipped with books, journals magazines and e-resources. Book Bank scheme is also available to the economically meritorious students.

The university has one seminar room. The University frequently hosts national and international lectures in these rooms. The participation of the students in group discussions and paper presentations is encouraged. Modern facilities and equipment are available in every laboratory. All laboratories were established in accordance with UGC and other recognized authorities' standards. These labs are used to perform practical classes in accordance with the curriculum's requirements.

Computing Resources: Arunachal University has a total of 770 computers, which are spread out among all of the labs.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Arunachal University includes facilities for a range of athletic events and indoor and outdoor sports. The facilities include for both indoor and outdoor sports, including table tennis, badminton, carom, chess, yoga, and outdoor sports including volleyball, football, basketball, cricket, athletics, and Kabaddi. Faculty members oversee the NCC wing's operations, and NCC plans and executes a variety of events all year long. These initiatives include blood donation, activities at senior living facilities, a variety of awareness campaigns conducted in camps, and more.

Special lectures and discussions are scheduled on subjects like safety, yoga, hygiene, and health.

Sporting Events: The following is a list of the university's extracurricular activity infrastructure:

The sufficient number of playgrounds, Sports accessories for cricket, football, badminton, basketball, and table tennis in ample quantity.

Cultural Activities:

- Annual Fest- URJA
- Annual Prize Distribution Ceremony
- Science Exhibition
- Observance of days of National significance - Independence Day, Republic Day, Constitution Day, Environmental day, Yoga Day etc.
- Elocution, Recitation and Debate competitions
- Vishwakarma Pooja, Ganesh Pooja, Saraswati Pooja, Diwali celebrations

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

AUS has created a magnificent campus setting that fosters intellectual pursuits amidst a lush green environment, complete with trees, lawns, and playgrounds. The spacious corridors, playgrounds, and state-of-the-art infrastructure provide an ideal setting for teaching, learning, and skill-building.

The campus's cleanliness, greenery, and reliable power supply create a physically active, imaginative, serene, and environmentally responsible learning environment. The natural landscape has been preserved while erecting new structures, maintaining the campus's distinct green character.

Additional amenities include ample parking, a healthcare facility, a central canteen, a bookstore, and separate hostels for boys and girls. Moreover, various committees are established to address staff and student concerns, ensuring a supportive and inclusive campus community.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

897.717

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitization facility

Students can obtain the information, knowledge, and skills necessary for their study programs through the library's holdings of books, periodicals, and other educational materials as well as technology-assisted learning tools. Due to the accessibility of digital tools, the way libraries operate has recently experienced significant changes. It has become essential to automate the library utilizing the ILMS, use e-books and journals, and offer remote access to the library's e-resources. A college or university's excellence can be judged by how well it supports these and similar advancements and makes use of them.

Since 2018, the university has effectively used computerized SOUL software to increase the productivity and efficiency of the academic and administrative processes. The software has been updated to Soul 2.0, which includes tools for acquisition, cataloging, circulation serial management, and OPAC facilities with accompanying features for web OPAC. Students and teachers can use this resource for projects, research, and teaching and learning aids. Better library usage is the outcome of ERP meeting the academic resource demands of both staff and students.

Name of the ILMS Software :SOUL 2.0

Nature of automation(fully or partially): Fully work

Version: 2.0

Year of automation 2018

Fully Implemented: 2020-2021

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-Shodh Sindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
3.19	
File Description	Documents
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
120	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In University all computers are connected with LAN and internet Wi-Fi. IT facilities have been regularly upgraded by the institution, which often refreshes its IT infrastructure. Furthermore, new projectors were bought to help ICT. The projectors in question were set up in some classrooms. Regular mouse/RAM and other hardware component purchases were made to sustain computer labs.

The following steps are performed with reference to IT facilities.

1. Staff, students, and parents receive notifications of academic events digitally through faculty and student web corners.
2. Computers and Internet access through LAN and/or Wi-Fi have been installed in Department HOD Cabins, Faculty Cabins, the Administrative Office, the Examination Center and Seminar Hall.
3. An examination portal has been created for course registration, exam registration, the entry, and verification of internal and external grades, the display of credit registers, and other purposes.
4. Digitalized administrative records are archived.
5. Staff, students, and parents are given digital notices of academic activities via the faculty and student web corners.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5522	662

4.3.4 - Available band width of internet connection in the Institution (Leasedline)

- 1GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 –Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

914.531

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Network Infrastructure & IT Support: The Admin officer and his team are in charge of maintaining the network infrastructure and other IT-related equipment. The system support team handles routine computer maintenance, software installations, and networking issues.

Building and Infrastructure Maintenance: The administrative officer and his crew are in charge of overseeing and maintaining infrastructure facilities. The routine upkeep of civil works, such as furniture repairs, plasterwork, painting, carpentry, plumbing, and housekeeping, is handled by this team. In order to provide a comfortable learning environment, adequate in-house staff is employed to manage hygiene, cleanliness, and infrastructure on the campus.

Library upkeep: The library is open even after office hours and is digital. It features spacious reading areas and computer terminals with internet access. The library gives frequent updates on new additions. The librarian is in charge of managing all necessary maintenance tasks at the library.

Sports and Games: All repairs involving sporting goods and courts are the responsibility of the department of physical education. He keeps the equipment for both indoor and outdoor sports in good working order by routinely inspecting the sports facilities. The university provides a well-kept facility for sports like football, basketball, volleyball, badminton, and cricket.

STUDENT SUPPORT AND PROGRESSION

File Description	Documents
Upload relevant supporting document	View File

the students receiving scholarships under the government schemes for reserved categories)

4619

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
2150	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University encourages a platform for the active participation of the students in the various academic & administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills.

Student committees are constituted to actively participate and administer various related functions like Hostel Mess, Class Progress, Co-Curricular Activities and extra-curricular activities.

The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class through HoDs/ Deans.

The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class through HoDs/ Deans.

The Student committees help students share ideas, interests, and concerns with lecturers, Hod, and other respective authorities. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and University reform. The Committee also actively associate to convene various curricular, co-curricular and extracurricular activities like paper presentations, workshops and seminars are organized by these bodies every year.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The intention of the affiliation is to collaborate with the College, supporting its vision and enhancing it through mutual cooperation. Specific objectives were outlined before the establishment of the alumni association, aiming to achieve long-term benefits and outcomes that will have a lasting impact.

The alumni association aims to collaborate with the College, supporting its vision and enhancing it through mutual cooperation.

The objectives include:

- Maintaining a comprehensive database of students
- Recognizing successful alumni and connecting them with students needing guidance or professional development opportunities
- Promoting alumni achievements to enhance the University's credibility and status
- Engaging alumni through events, programs, and placement assistance
- Encouraging alumni participation in social initiatives for societal development

General activities of the Alumni Association include the following:

- Interacting with current students to share insights on corporate culture, expectations, and challenges
- Delivering guest lectures and career guidance
- Identifying placement and internship opportunities
- Organizing management events, industrial visits, and providing feedback on curriculum relevance and infrastructural development
- Donating books to the library

File Description	Documents
Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A?5Lakhs
File Description	Documents
Upload relevant supporting document	View File

NVAAC

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Our University is giving emphasis on path of vision of being a Global University and targeting to benefit the students across the globe, therefore we have the students not only from different states of India.

We try to make our students industry ready and created 100's of Entrepreneur. Our alumni are the core strength of the University; they not only give financial assistance but also help us in maintaining education- industry, strong relationships, and lifelong Public & Private Partnership (PPP) University extends educational opportunities to those who have made us proud through their International & National level sport achievements which brought pride to the University, State & Nation at large on Global level.

We impart high quality education through academic, co-curricular, extracurricular activities by giving exposure to students through different training programmes, promoting research and providing consultancy services with a global outlook and retaining human values. We have a strong Administrative Governance and academic team to fulfill smooth running of the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in the institutional practices through its decentralized approach and participative management. To promote this effectively, the University forms various committee to keep close monitoring on the effective execution of respective tasks to be performed.

Various committees are formed under the heads like Governing Body, Board of Management, Academic Council, Admission Committee, Boards of Examination, Internal Quality Assurance Committee, Board of

Studies, Library Committee, Sexual Harassment Prohibition Committee, Anti-Ragging Committee, Staff Council, Prevention of Caste Based Discrimination Committee, Cultural Committee, and Students Grievance Redressal Committee.

For effective implementation and updation of curriculum, committees viz.

Academic Council, BOS, Staff Council are working in close association to look into the feedback collected from subject expert, stakeholders, industry, alumni and faculties issues related to the faculty/feedback/academics are discussed in staff counselling meetings conducted by respective departments.

Required modifications/suggestions are forwarded to the Boards of Studies comprising of the heads of various departments, external experts and two faculty members of each department. The Board of Studies, after further discussions makes necessary changes which are incorporated in the syllabus. This is further forwarded to the Academic Council for approval and implementation along with the approval of the Governing body.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Our strategic development plan is based on holistic development of the institute.

The following strategies are adopted by the institution to monitor and evaluate policies:

- Regular meetings of the Councils (Governing Body, Board of Management & Academic Council) The feedback system (Regular feedback from Stake holders, Staff and Students)
- Periodical Academic Audit Team visits to the departments.
- Regular visits of the Vice Chancellor and the Registrar to the departments and interaction with heads of the departments
- Heads of the departments monitor the system of each department regularly.
- Annual Evaluation and Presentation by each Department and Programme Committee Coordinators regarding their activities.

Additionally, Research and Development, Library, ICT and Physical Infrastructure, Industry Interaction / Collaboration are given emphasis for growth of the institute.

Admission process for various research programs such as Ph.D., M.Phil involves Entrance Examination.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has various policies for effective governance and management leading to its smooth functioning of the institute. Chairman is the Patron of the Governing Body. The Governing Body is responsible for Policy making and to verify the reports through Secretary & Correspondent.

Through the structures, processes, and practices of governance, everyone associated with the institutional bodies work together for the development of the University. Statutory bodies such as Board of Management Academic Council, IQAC Cell, Anti-ragging Cell etc., as per the university/ government guidelines are also included in the organizational structure of the institution. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic audit and evaluation.

The student teacher ratio specified by UGC is followed by us for staff requirement generated through the Registrar and executed accordingly. The advertisement of the same are floated in newspapers & website by the University with specified deadlines, qualification and experience desired. Scrutinizing the resume and conduction of interview is done. The process of selection includes interviews, demo class and presentation. Selected candidates are given offer.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 -e-governance is implemented covering following areas of operation 1.Administration 2.Finance and Accounts 3.Student Admission and Support 4.Examination	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>Yearly appraisal is provided to the faculties wherein, Heads of the various departments makes performance appraisal report of the faculties of their respective department. A self appraisal form is provided to each faculty to chalk down the responsibilities, workload and task accomplishment by them during the year.</p> <p>Promotional avenues are provided with pay scale up-gradation.</p> <p>Faculty members are provided with paid leave for attending seminars, conferences, guest speaker and other events along with duty allowances which includes TA and DA.</p> <p>Arunachal University organizes FDP, workshop, Induction programme, Celebration of National and International Days, webinars which not only provide knowledge but also adds on to professional profile of the participants.</p> <p>Some of the welfare measures to teaching and non-teaching staff are stated below:</p> <ol style="list-style-type: none"> 1. Maternity leave 2. Earned Leave 3. Faculty development policy 4. Awards 5. University Level Grievance Redressal Committees 	

File Description	Documents
Upload relevant supporting document	View File
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)	
261	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
<p>The meeting with head of departments is called for preparation of budget by all the respective departments. The same is discussed by</p>	

the HOD during Staff Council meeting Exhaustive brain storming is done and the budget is prepared and submitted to Registrar Office for further process.

The budget is discussed with CFO for the requirements of the coming year. Necessary modification is done on the cumulative suggestion of all members in the meeting and is put forward for further approval from board of management and governing body.

The amount collected under the heads of fee, grants from philanthropic organization, funds received from various bodies, consultations fee, registration fee from conferences, seminars, workshops and webinars are the main sources of revenue generation of the university against which all the academic and administrative budgets are prepared. For effective and unbiased utilization of funds the audit is conducted both by internal and external agencies.

The funds are effective utilized in various heads:-

1. Academic events
2. Departmental events
3. Advertisement
4. Staff expenses
5. Administrative and general expenses
6. Acquisition of fixed assets
7. Vehicle expenses
8. Events and Functions

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Financial Audit is a mandatory aspect of any institution operating in terms of money apart from academic audit. Audit report clearly affects the working of any organisation, and is mirror of the financial strength of the institutions. The Financial audit process involves internal audit which is taken care by CFO and to cross check the same is done through an external agency. The internal audit is carried out two times a year followed by one external audit a year. The motive behind external audit is to check and monitor the proper and effective mobilization of funds.

Then the audit reports are shared with management and with the agencies those who demand for it.

The System we follow:

1. Audit data required for audit
2. Finding the gap
3. Conveying the gap
4. Taking corrective action
5. Giving Feedback.

Audit reporting is done showing different heads of revenue and expenditure done throughout the year by the university.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC Cell of the University works for continuous improvement and maintenance of the quality of Academic, determining & analyzing new pathway for facilitating teaching aids, developing suitable infrastructure, and Environment.

IQAC is working as an effective tool for Quality assurance. The IQAC meets quarterly to plan, direct, implement and evaluate the teaching/ learning, research, and its publication activities. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development
7. Interaction with industry

Academic inspections are carried out periodically to assess the quality of academics. The inspections are conducted by an internal audit team which works towards checking quality and provides valuable suggestion to uplift the process and procedures.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 oralloftheabove

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Academic curricula improvement is an important task to be carried out regularly to ensure that students receive a high-quality education that meets the changing needs of the job market. The IQAC plays a crucial role in the academic curricula by monitoring and evaluating the teaching-learning process and providing feedback to the faculty.

To improve curricula following steps were adopted:

- 1. Curriculum review: Periodic review of current curriculum and identify SWOT of the program & suggestion are incorporated.**
- 2. Feedback collection: Feedback is collected from stakeholders and industry experts on the current curriculum, as per current requirements.**
- 3. Alignment with industry needs: Curriculum is ensured & aligned with the needs of the industry.**
- 4. Faculty development: FDP organized to improve teaching skills and keep up as per latest trends.**

5. **Establishing a research culture:** In research activities include organizing workshops, seminars, and conferences to promote research and providing incentives for faculty members and students.
6. **Facilitating interdisciplinary research:** IQAC encourages interdisciplinary research by promoting collaborations which results in development of various areas and innovative solutions to complex problems.
7. **Providing funding support:** University provides funding support for grants, scholarships, and other financial incentives to encourage research activities.
8. **Developing research infrastructure:** Research labs infrastructure to support research activities.
9. **Enhancing research output:** Continuous monitoring and evaluation of the research output to improve the quality and quantity of research
10. **Promoting industry collaboration:** Encourage and facilitate collaboration to bridge the gap between academia and industry by promoting development of new technologies and innovations.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Arunachal University is committed to promote gender equality as assured by the Indian constitution and also reflected in our culture. To ensure this university facilitates an enabling environment that is creative, productive, and respectful to all, irrespective of gender identity, equal importance is given to both women and men in all activities of the university. The University promotes gender sensitization through various co-curricular and extracurricular activities. Students are apprised of the gender issues during the Orientation Program every year

In addition, women research scholars are provided Maternity Leave/Child Care Leave once during the entire duration of the Ph.D. program. The University provides safety and security facilities for the staff and students through CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff

before allotting visitor IDs. For students, the Mentor Mentee & Counseling Centre is there to take care of their academic, emotional, social, and cognitive development. The University updates its policies on regular basis to maintain the highest standards of equality.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.flickr.com/photos/arunachaluniversityofstudy/albums/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.arunachaluniversity.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A.Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Arunachal University facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management, different bins have been placed in different departments. This ensures that solid waste is segregated at the source. Suitable techniques are applied for disposing of

solid waste. The garbage generated is preferably treated at the site of generation.

Liquid waste management is carried out by a well-maintained underground drainage system and it is disposed of in a big underground chamber that absorbs naturally into the soil.

For the Waste recycling system. A review is done every week to identify where the recyclable materials are generated to place the bins efficiently for recycling. We do not have any Hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 –The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our motto "pursuit of excellence, educating with a difference. To provide education by offering unparalleled exposure to develop its students into holistic human beings, body, mind and soul".

Students from diverse regional and cultural backgrounds have been benefitting from the fee concession in admission.

Under the banner of Azadi Ka Amrit Mahotsav, the university conducts seminars, workshops, and outreach programs to promote communal harmony and tolerance. Students from various regional and cultural backgrounds participate in different cultural programs to celebrate the cultural and regional diversity of India.

Mass singing of the National Anthem by all students is performed every morning. Though the institution has a diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

NAAC

File Description	Documents
Upload relevant supporting document	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Arunachal University organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.</p> <p>The University designs various activities to create awareness about the national identity and symbols. Besides, these are aimed to familiarize its stakeholders about their Fundamental Duties and Rights. The university celebrates Independence Day, Republic Day, and Gandhi Jayanti every year.</p> <p>University celebrates Constitutional Day to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the constitution.</p> <p>Many other activities like Slogan writing, Poster competition, and Paintings are held to create awareness about the constitution of India. The University also organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens.</p> <p>The University organizes a Blood Donation Camp. Many teachers and students donate blood to ensure that precious lives are saved. The University also celebrates Women's Day to mark the achievements of women throughout history.</p> <p>Similarly, University celebrates Environment Day to ensure Environmental awareness.</p>	

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>
File Description	Documents
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>To maintain harmony and a healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, Arunachal University celebrates national and international commemorative days, events, and festivals. National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great leaders. Faculty, staff, and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love, and Happiness. Every year the University celebrates National Festivals i.e. Independence Day and Republic Day with pomp and gaiety by hoisting the national tricolor. After unfolding the flag, students sing the National Anthem and other patriotic songs. Under the banner of Azadi Ka Amrit Mahotsav, various activities were conducted to celebrate National Festivals. Apart from this the university also celebrates different national and international days like teachers' day, Hindi Week, Yoga Day, Environmental day and National Science day.</p>	
File Description	Documents
<p>Upload relevant supporting document</p>	<p>View File</p>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Arunachal University has a set of high values and standards for the improvement of community living. We are driven to deliver our mission and convinced of the transformative power of education and research to them for their betterment and to make the world a better place.

1. Reaching the unreached

Arunachal University seeks solutions to address the issues relating to a comprehensive and all-encompassing strategy for the development of rural and tribal areas. This emphasis is to create an enabling ecosystem of equal opportunities to ensure sustainable development of the tribal and rural communities. University has at all times shown a willingness to adopt new dealings for the enrichment of values among faculty members and students to make them better.

2. Implementation of e-governance in areas of operation

All academic and Non-academic functions are carried out by online and centralized platforms like ERP, to manage the Administration of Student Admission, Support, and Examination.

3. Land Scaping: AUS develops barren land into a lush green campus with land scalping in more than 50 % of the land.

4. Chancellor scholarship for underprivileged and meritorious students. Under this scholarship scheme, students are getting scholarships based on their qualifying marks

7.3.2 - Plan of action for the next academic year

University has outlined the following action plan for the next academic year:

1. To upgrade Library Digital Resources, which can be accessed by Students and Faculty online
2. To facilitate Faculty Exchange Programmes with other

Academic Institutions and International Linkages;

3. The University plans to organize regular capacity-building workshops/training programs for the teaching and non-teaching staff to improve their work efficiency.
4. To strengthen the research activities of the faculty members and the students, the university plans to hold various seminars/symposiums/workshops and conferences at national and international levels.
5. Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the University activities, which help to motivate and help our students to shape their careers.
6. University plans to enrich the culture of the academic industry interface through industry collaboration.
7. The university plan to identify talent among students for various sports and cultural activities