



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>ARUNACHAL UNIVERSITY OF STUDIES</b>
♦ Name of the Head of the institution	Prof. B. Mohan Kumar	
♦ Designation	Vice Chancellor	
♦ Does the institution function from its own campus?	Yes	
♦ Phone no./Alternate phone no.	03806202664	
♦ Mobile no	9315962165	
♦ Registered e-mail	vc@arunachaluniversity.ac.in	
♦ Alternate e-mail address	registrar@arunachaluniversity.ac.in	
♦ City/Town	Knowledge City, NH-52, Namsai	
♦ State/UT	Arunachal Pradesh	
♦ Pin Code	792103	
<b>2.Institutional status</b>		
♦ University	Private	
♦ Type of Institution	Co-education	
♦ Location	Rural	
♦ Name of the IQAC Co-ordinator/Director	Dr. Vivek Kumar Pathak	

♦ Phone no./Alternate phone no	0380-6202664				
♦ Mobile	9212478378				
♦ IQAC e-mail address	iqac@arunachaluniversity.ac.in				
♦ Alternate Email address					
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.arunachaluniversity.ac.in/aus/iqac/aqar/AQAR-2021-22.pdf">https://www.arunachaluniversity.ac.in/aus/iqac/aqar/AQAR-2021-22.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
♦ if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.arunachaluniversity.ac.in/aus/Notice/Academic%20Calendar%202021-22.pdf">https://www.arunachaluniversity.ac.in/aus/Notice/Academic%20Calendar%202021-22.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2018	08/02/2019	07/02/2024
<b>6. Date of Establishment of IQAC</b>			13/09/2017		
<b>7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department / Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
♦ Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>			<b>4</b>		
♦ The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			<b>Yes</b>		

♦ (Please upload, minutes of meetings and action taken report)	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
♦ If yes, mention the amount	<b>Nil</b>
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Using an online platform for instruction and monitoring virtual classrooms; Virtual labs for student practical; cross-checking online tests; organize workshops designed specifically to help faculties to become proficient in the use of contemporary teaching methods.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Emphasis on the departments hosting at least one international seminar in a year.	Technological augmentation
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
♦ Name of the statutory body	
Name	Date of meeting(s)
Board of Management	18/12/2021
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	13/07/2023
<b>16. Multidisciplinary / interdisciplinary</b>	

- The field of education needs innovation. Different implicit perspectives on how educational systems relate to fostering innovation in education are reflected in the ways that curriculum decision-making is structured. Curriculum plays a pivotal role in fostering innovation in education by mirroring the educational vision and outlining the values, knowledge, and skills that students should be taught. It might explain "how" students should be taught in addition to "what" they should be taught.
- Novel subjects, old subject combinations, or cross-cutting learning objectives are examples of curriculum innovations. They could also be in the form of fresh ideas, concepts, time management, sequencing, or pedagogy.
- As a leading university, AUS consistently supports the holistic development of its graduates to ensure their social integration. Therefore, we firmly believe that through implementing useful innovations in curriculum design and development, each individual's cognitive, affective, and psychomotor potential can be fully realized.
- In accordance with NEP introduced in 2022, a vast range of undergraduate and graduate programs in arts and social sciences, sciences and technology, commerce and management, and library and information sciences are offered by the university.
- In order to achieve a comprehensive and multidisciplinary education, the institution offers flexible and creative curricula that include credit-based courses and projects in the areas of environmental education, community engagement and service, and value-based learning.
- Systems for Multiple Entry and Exit in Academic Programs are being prepared by the faculty deans.
- The university has MOUs with reputable universities, industries, and institutes both nationally and internationally.
- All programs are available as open electives in the curriculum structure.

#### **17.Academic bank of credits (ABC):**

- ♦ In order to give the students, the opportunity to benefit from multiple entry and exit during the selected program, the institution has registered under the ABC through Digilocker.

The Digilocker verification is underway.

- ♦ International MOUs exist for the exchange of faculty and students. The UGC's guidelines will be followed in order to implement joint degrees between Indian and foreign institutions and to facilitate credit transfer.
- ♦ As members of the BOS, all faculties are encouraged to create their own curricula and pedagogical strategies within the framework that has been approved. This includes choosing their textbooks, reading materials, assignments, assessment and other materials.
- ♦ From their second year onwards, students can select elective courses from a wide range of options across multiple programs.

### 18.Skill development:

AUS features a dedicated Career Development Center, designed to empower students with the skills and expertise. The Career Development Centre (CDC) facilitates student placement and related processes by acting as a liaison between industry and academia. Additionally, by developing students, the CDC benefits the community as a whole. An industry-academia interface that is robust is essential for a department such as the CDC to succeed.

In close collaboration with all academic departments, CDC helps students select the career path that best suits their aptitude, flair, dexterity, and qualifications. Through individual counseling and group sessions, it also helps students identify and develop their interests in academics and careers, as well as set short- and long-term goals.

CDC conducts training and assessment programs for "Soft Skills" and "Technical Skills" with the assistance of both its own internal team and outside organizations of national stature. These classes' schedules are cleverly designed to fit in with the regular schedules of different programs, allowing students to evaluate and explore themselves while in class.

In addition, seasoned and successful professionals from a variety of fields come to campus year-round to engage with students and share their experiences from the industry. Frequent conferences, seminars, workshops, and other events are planned to promote more complex, interactive, and educational learning.

### 19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The use of language is essential to human existence. It is essential to students' learning process and knowledge development. The plan calls for the establishment of a school of languages.

Bilingual instruction in the classroom both vernacular and English are used wherever it is deemed necessary.

It is integrated with Indian languages and classical; tribal and endangered; Indian ancient traditional knowledge; Indian Arts; Indian Culture and traditions.

Vedas, Indian constitution, Religious books like Bhagwat Gita, Guru Granth Sahib, ancient books (traditional tribal texts, historical accounts) related to Arunachal Pradesh etc. are available in the library. This collection aims to provide students with access to a wide range of spiritual, legal, and cultural knowledge, fostering a deeper understanding of India's rich heritage and diversity.

## **20.Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The exit learning outcomes that students must demonstrate at the conclusion of a program or course inform decisions about the curriculum, instruction, and assessment in an approach to education known as "outcome-based education.

In education that is outcome-based, "process defines product" In contrast, input-based education focuses on the teaching process, emphasizing the delivery of content, instruction, and resources, without necessarily considering the learning outcomes or effectiveness.

Every stakeholder is involved in a clearly defined process that frames the Institute's vision and mission as well as the faculties. The programs' PEOs and POs are established in accordance with regulatory agencies and accrediting bodies.

The course material is OBE based. Faculty members are using the IQAC guidelines to create the COs for their courses. The achievement of COs and POs through the use of direct and indirect assessment instruments is governed by a structured framework.

In order to determine how well a program imparts knowledge, skills, and behavior, each department computes the program and course attainment.

Departments that successfully connect their program results with strategic planning methods will maintain their excellent performance over time.

Departments that fall short of the goal analyze the Po-Co matrix to identify the reasons for the shortfall. They then create corrective plans to achieve the goal in future years, which may involve revising curricula, adjusting teaching methods, and implementing additional necessary changes.

**21.Distance education/online education:**

Our lives have been impacted by the Covid-19 pandemic in a number of ways. Lockdowns were implemented in every nation on the planet to stop the virus's spread. Lockdowns in turn caused disturbances to daily life. Students have been studying online since the lockdowns forced the closure of schools and colleges. Instructors have been holding online classes using a variety of programs, including Zoom and Google Meet.



**1. Programme**

1.1 40

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 09

Number of departments offering academic programmes

**2. Student**

2.1 5494  
Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 2082

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 2082

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 17

Number of revaluation applications during the year

**3. Academic**

3.1 1040

Number of courses in all Programmes during the year



File Description	Documents
Data Template	<a href="#">View File</a>

3.2

282

Number of full-time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.3

290

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1

2425

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

4.2

1940

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>40</b>
File Description	Documents
Data Template	<a href="#">View File</a>
1.2 Number of departments offering academic programmes	<b>9</b>
<b>2.Student</b>	
2.1 Number of students during the year	<b>5494</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>2082</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of students appeared in the University examination during the year	<b>2082</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	<b>17</b>
<b>3.Academic</b>	
3.1	<b>1040</b>

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2	282	
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.3	290	
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	2425	
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.2	1940	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.3	108	
Total number of classrooms and seminar halls		
4.4	782	
Total number of computers in the campus for academic purpose		

4.5 Total expenditure excluding salary during the year (INR in lakhs)	1387.954
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University	
<p>Arunachal University of Studies (AUS) in Namsai, Arunachal Pradesh, aims to become a top technological and research institution, reflected in its curriculum. Syllabi are designed to meet local, national, and global market needs, ensuring employability.</p> <p>The Board of Studies reviews and refines syllabi, which are then approved by the Academic Council. Once approved, the syllabus remains in place until the next revision.</p> <p>The university ensures course outcomes align with program outcomes, offering flexible electives for specialization and fostering a culture of continuous learning and global exposure among students.</p> <p>The university encourages academicians to create engaging learning modules aligned with their research expertise and deliver curriculum through diverse, innovative teaching methods. These include webinars, video lectures, presentations, assignments, discussions, industry collaborations, field visits, workshops, seminars, international conferences, symposia, training programs, and beyond traditional lectures. This approach fosters a dynamic learning environment.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.1.2 - Number of Programmes where syllabus revision was carried out during the year</b>	
134	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**

#### **1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

**910**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **1.2 - Academic Flexibility**

#### **1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

**134**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

**40**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **1.3 - Curriculum Enrichment**

#### **1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The university diverse programs offer a wide range of interdisciplinary courses that address various social, environmental, and economic issues. Specifically, gender-related topics span from foundational concepts to advanced feminist philosophy and thought, cultivating a gender-sensitive and inclusive environment for all students. These courses are integrated into different disciplines and levels, covering topics such as:

- Professional ethics: Including responsibility, transparency and fairness in their respective fields towards their goals.
- Social issues: society, social problems, human growth, leadership, personality development, child laws, social justice, gender justice, peace education, conflict management, human rights, and international laws.
- Environmental issues: environmental pollutants, waste management, environmental conservation, and sustainability.

These courses aim to educate students about the complexities of these issues, their causes, and potential solutions. By offering these courses as mandatory or elective options through the Choice-Based Credit System (CBCS), the university provides students with a comprehensive understanding of the critical topics that shape our world.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

3846

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3742

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback is available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

2425

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1432

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Arunachal University of Studies (AUS) regularly evaluates student progress through a variety of assessments, including class tests, mid-semester exams, term-end exams, assignments, presentations, and viva-voce exams. These assessments enable the university to gauge student learning levels and identify areas for improvement. Moreover, the university has instructed all teaching departments to provide separate special classes for advanced learners and slow learners, catering to their unique needs and abilities. This approach allows for tailored support and challenges, ensuring that all students have the opportunity to reach their full potential.

As part of our blended learning approach, we've started sharing lecture videos and online special classes to accommodate students with diverse learning abilities. Additionally, we've implemented tailored measures to support slow learners and challenge advanced learners, ensuring an inclusive and effective learning environment for all. To enhance academic performance, tutorial and remedial classes are provided for students who need extra support.

At Arunachal University of Studies (AUS), one of the esteemed practices is the mentor-mentee system, where each student is assigned a dedicated faculty mentor to guide and monitor their overall progress, providing personalized support and fostering academic and personal growth.

We supplemented our regular curriculum with data analysis tools like SPSS, providing students with a comprehensive learning experience.



For high achieving students, AUS provides additional competitive classes, preparing them for prestigious exams like GATE, NET/SET, etc.

Furthermore, students are encouraged to participate in national and international events, such as paper and poster presentations, to showcase their research and innovative ideas on a global platform.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5494	282

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

AUS practices various student centric programs:

#### Experiential learning:

Students are allowed to conduct experiments independently in practical classes, fostering hands-on learning. Final-year students undertake research projects that develop essential technical skills. Additionally, industry internships and visits facilitate industry-institute interaction, providing real-world experience. To showcase their skills, mini-project exhibitions are organized, highlighting student innovation and expertise.

#### Participative learning:

AUS adopts a dynamic learning environment by encouraging student participation in engaging activities like quizzes, paper presentations, and technical seminars. Additionally, online certification courses, and workshops are organized to enhance their skills and knowledge. To support this, select classrooms are equipped with projectors and the library offers internet access, providing students with a comprehensive learning experience.

**Problem solving:**

Students are encouraged to take active part in AICTE/UGC/ sponsored programs to enhance their problem-solving ability. Students are motivated to take part in Training and Placement, Entrepreneurship Development and Incubation Centre (EDIC). Some of our students are involved in assisting legal aids, method demonstration to farmers during rural and work experience programme, creating awareness, Development, Education and Social Responsibility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

The integration of Information and Communication Technologies (ICT) in the teaching-learning process empowers students to take a proactive approach to learning. Our faculty effectively blends technology with traditional teaching methods, creating an engaging and interactive environment that promotes long-term retention and understanding.

The COVID-19 pandemic had a significant impact on the academic year 2021-2022, necessitating the adoption of Information and Communication Technologies (ICT) by teachers. This shift became a compulsory requirement, leading to a widespread use of laptops and internet among both teachers and students. To support this transition, the Internal Quality Assurance Cell (IQAC) of the University organized a Faculty Training Programme, focusing on the development of digital content and utilization of e-resources, thereby enhancing the digital capabilities of faculty members.

Furthermore, the University offered refresher courses and Faculty Development Programmes to enhance the teachers' skills, enabling them to effectively integrate ICT-enabled tools into their teaching practices. As a result, teachers are now proficiently utilizing a

range of digital tools, including laptops, headphones, presentations and digital platforms such as zoom, google meet, Webex, to create engaging and interactive learning experiences for their students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

282

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

282

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N. B Superspeciality/D.Sc./D’Lit. during the year**

72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

**2.4.3.1 - Total experience of full-time teachers**

1219

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**Nil**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**19**

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

**19**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### **2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

**17**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### **2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**

AUS has established a robust and efficient examination system, facilitated by the Examination Section, which is largely automated. Over the years, AUS has refined its processes to ensure that examinations are conducted diligently, adhering strictly to the academic schedule. Moreover, results are declared promptly within the stipulated timeframe, and degrees and diplomas are awarded with precision and speed, reflecting the institution's commitment to academic excellence and student success.

Over the time various reforms have been undertaken which have made examination management more transparent and efficient.

\* Automation of Examination System:

\* Centralized Examinations:

\* Supplementary examination:

\* Online Course Contents:

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

AUS has explicitly defined learning outcomes and graduate attributes, which are seamlessly integrated into the assessment process across all syllabi. This information is readily accessible to stakeholders through the university's website and other official documents. The AUS website provides a comprehensive overview of each department and their respective programs, including detailed syllabi that outline core courses, elective options, fundamental courses, discipline-specific courses, and the specific learning outcomes for each program, ensuring transparency and clarity for students and stakeholders alike.

The syllabus also outlines the scheme of instruction and evaluation, providing a comprehensive roadmap for student learning. AUS has revised its educational programs to incorporate essential graduate attributes, ensuring that graduates possess a robust combination of discipline-specific knowledge, critical thinking, problem-solving skills, effective communication, and digital literacy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

AUS conducted a comprehensive evaluation of student learning outcomes during the year, assessing programme outcomes, programme-specific outcomes, and course outcomes through a variety of assessment methods, including class tests, mid-term exams, term-end exams, assignments, presentations, viva-voce exams, and other evaluation tools. Additionally, the university solicited feedback from diverse stakeholders, including students, parents, teachers, employees, and alumni, to gain a well-rounded perspective on student learning and programme effectiveness, ensuring a robust and inclusive evaluation process.

A systematic process of measuring attainment levels of programme outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) is followed. The steps involved are as follows:

- \* Faculty formulates COs for their respective subjects every semester.
- \* The COs are mapped to POs and PSOs.
- \* The assessment techniques are mapped to COs
- \* The target attainment levels are set for each course based on previous results
- \* At the end of the semester, the attainment levels of each CO are calculated based on the assessment evaluation.

- \* The CO attainment levels are used to calculate the attainment level of each PO and PSO.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2057

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://www.arunachaluniversity.ac.in/pages/about\\_iqac](https://www.arunachaluniversity.ac.in/pages/about_iqac)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

AUS has well defined Research and Development policy in place to promote research activities. The policy is as follows: 1.

Esteemed Researchers are invited to mentor the Scholars to make them acquainted with the latest trends in Research Methodology. 2. Exposure to Faculty: OD/ DL (Maximum 15 days) to visit reputed Institutions without affecting academics, per year if required for any collaboration, project work, Copy Right or Patent work etc with due permission of Research Coordinator, (R&D). 3. Seed Money: On the recommendation of research committee which comprises Research Coordinator (R &D), HOD, External Experts, Dean of concerned faculty and Director of Research, Management of the university may provide seed money to faculty members to start their research project up to 2 Lacs as per the requirement. 4. Each department will ensure active participation of the scholar in the following research activities in a year: a. FDP (One -Two week) b. Workshop (One -Two week) c. Seminar / Conference (Three - Five days)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

10.56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

01

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

AUS has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university is focussed to build an academic culture that is strongly supported by facilities required to extend research & developments and innovations.

**Human Resource Development At the entry level:** AUS recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion.

Faculty members are encouraged to undergo professional development programmers and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs.

Seed funding is provided to pursue specific research programs. Laboratories have been established that are accessible to all. It is ensured that they are optimally utilized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

#### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

A. All of the above

**3.Plagiarism check**  
**4.Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a university function Commendation and medal at a university function Certificate of honor Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**01**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**02**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website**

during the year

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
03	13

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
3	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

AUS has established a comprehensive consultancy policy that governs the engagement of its faculty and staff in consultancy services with government and private sector organizations. This policy outlines the guidelines, procedures, and ethical standards for consultancy work, ensuring transparency, accountability, and excellence in the delivery of services. By formalizing its consultancy policy, AUS aims to leverage its academic expertise and research capabilities to benefit external stakeholders, foster meaningful collaborations, and contribute to the development of innovative solutions that address real-world challenges. It is therefore, the University's core policy to encourage staff to engage in consultancy wherever appropriate and in a manner that is consistent with their contractual responsibilities. Consultancy is work of a professional nature, undertaken by University staff in their field of expertise, for clients outside the institution, for which some financial return is provided. Consultancy will produce some form of contracted output which may be partly or wholly owned by the client.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

24.30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community-based activities with neighborhood. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies. The activities conducted such as disaster management, blood donation camps, Swacchta Abhiyan, agricultural activities, Gender Equity program led to imbibing the values of social responsibility such as to help people in need and distress, to understand and share the need of under privileged children, to promote cleanliness in all span of life and common places, to acquire social values and a deep interest in environmental related issues.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognized bodies during the year**

08

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**33**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**330**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**15**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The AUS campus, spanning 31 hectares, is meticulously maintained and surrounded by vibrant greenery, providing a serene and conducive environment for teaching and learning. The university's physical infrastructure is optimized for accessibility and utilization, ensuring that students and faculty can fully leverage the state-of-the-art facilities and resources available, fostering a holistic and immersive educational experience.

**Classrooms:** The University has well equipped and adequate classrooms with Eco-friendly White boards, LCD projection system and Wi-Fi facility with 1024 Mbps internet access. The students also develop their presentation skill by using these facilities.

**Wifi:** The entire campus, including the labs, classrooms, library, offices for all Departments, and dorms, has 1024 Mbps Internet access around-the-clock.

**Library:** The University has right number of books for references as per curriculum. Library is equipped with books, journals magazines and e-resources. Book Bank scheme is also available to the economically meritorious students.

**Laboratory:** All laboratories are well equipped with latest equipment's which are established in accordance with UGC and other recognized authorities' standards. These labs are used to perform practical classes in accordance with the curriculum's requirements. Language lab is also set up for students to improve their communication skill.

The university has one seminar hall. The University frequently hosts national and international lectures in these rooms. The participation of the students in group discussions and paper presentations is encouraged. Seminar halls are completely air conditioned. They are equipped with LCD Projectors, white boards, public addressing system

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

AUS offers a wide range of athletic facilities, catering to both indoor and outdoor sports enthusiasts. The university provides state-of-the-art infrastructure for sports like table tennis, badminton, carom, chess, yoga, volleyball, football, basketball, cricket, athletics, and Kabaddi, fostering a culture of physical fitness and healthy competition. Additionally, the NCC wing, supervised by faculty members, organizes and executes a diverse array of events throughout the year, promoting discipline, teamwork, and community engagement among students.

Special lectures and discussions are scheduled on subjects like safety, yoga, hygiene, and health.

Sporting Events: The following is a list of the university's extracurricular activity infrastructure:

- ♦ The sufficient number of playgrounds Sports accessories for football, basketball, badminton and table tennis in ample quantity.

**Cultural Activities:**

- Annual Fest -URJA
- Annual Prize Distribution Ceremony
- Rangoli competition
- Science Exhibition
- Saraswati Pooja
- Vishwakarma Pooja
- Ganesh Pooja
- Diwali celebration
- Observance of days of National significance - Independence Day, Republic Day, Environment Day Constitution Day, Yoga Day etc.
- Elocution, Recitation and Debate competitions

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

AUS has created a magnificent campus setting that fosters intellectual pursuits amidst a lush green environment, complete with trees, lawns, and playgrounds. The spacious corridors, playgrounds, and state-of-the-art infrastructure provide an ideal setting for teaching, learning, and skill-building.

The campus's cleanliness, greenery, and reliable power supply create a physically active, imaginative, serene, and environmentally responsible learning environment. The natural landscape has been preserved while erecting new structures, maintaining the campus's distinct green character.

Additional amenities include ample parking, a healthcare facility, a central canteen, a bookstore, and separate hostels for boys and girls. Moreover, various committees are established to address staff and student concerns, ensuring a supportive and inclusive campus community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1387.954

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitization facility

Students can obtain the information, knowledge, and skills necessary for their study programs through the library's holdings of books, periodicals, and other educational materials as well as technology-assisted learning tools. Due to the accessibility of digital tools, the way libraries operate has recently experienced significant changes. It has become essential to automate the library utilizing the ILMS, use e-books and journals, and offer remote access to the library's e-resources. A college or university's excellence can be judged by how well it supports these and similar advancements and makes use of them.

Since 2018, the university has effectively used computerized soul software to increase the productivity and efficiency of the academic and administrative processes. The software has been updated to Soul 2.0, which includes tools for acquisition, cataloging, circulation serial management, and OPAC facilities with accompanying features for web OPAC. Students and teachers can use this resource for projects, research, and teaching and learning aids. Better library usage is the outcome of ERP meeting the academic resource demands of both staff and students.

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.52**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**130**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In University all computers are connected with LAN and internet. It is connected via Wi-Fi enabled to enjoy the internet irrespective of where you are in the campus. The computer laboratories are equipped with state-of-the-art technology and is available to all. IT Departments which take care of the updates of its IT facilities in terms of hardware and software upgrades, installation of new Wi-Fi devices when need arises, upgrading of cyber firewall software.

Additionally, new IT hardware has been obtained in accordance with the demands. Additionally, brand-new projectors were bought to help ICT in several classrooms. Regular mouse/RAM and other hardware component purchases were made to sustain computer labs.

The following steps are performed with reference to IT facilities

- 1) Staff, students, and parents receive notifications of academic events digitally through faculty and student web corners.
- 2) Computers and Internet access through LAN and/or Wi-Fi have been installed in Dean cabins, Department HOD Cabins, Faculty Cabins, the Administrative Office, the Examination Center, and Seminar Hall.
- 3) An examination portal has been created for course registration, exam registration, the entry, and verification of internal and external grades, the display of credit registers, and other purposes.
- 4) Digitalized administrative records are archived.
- 5) Staff, students, and parents are given digital notices of academic activities via the faculty and student web corners.

6) In general, we improved our computer labs every year or built new ones to accommodate changing needs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
<b>5494</b>	<b>692</b>

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**984.94**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance of Network Infrastructure & IT Support:** The Admin officer and his team are in charge of maintaining the network infrastructure and other IT-related equipment. The system support team handles routine computer maintenance, software installations, and networking issues.

**Building and Infrastructure Maintenance:** The administrative officer and his crew are in charge of overseeing and maintaining infrastructure facilities. The routine upkeep of civil works, such as furniture repairs, plasterwork, painting, carpentry, plumbing, and housekeeping, is handled by this team. In order to provide a comfortable learning environment, adequate in-house staff is employed to manage hygiene, cleanliness, and infrastructure on the campus.

**Library upkeep:** The library is open even after office hours and is digital. It features spacious reading areas and computer terminals with internet access. The library gives frequent updates on new additions. The librarian is in charge of managing all necessary maintenance tasks at the library.

**Sports and Games:** The Department of Physical Education is responsible for the maintenance and repair of sporting goods and courts, ensuring that all equipment for both indoor and outdoor sports is in excellent condition. Regular inspections of the sports facilities are conducted to guarantee the upkeep of the university's state-of-the-art facilities for football, basketball, volleyball, badminton, and cricket.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

5197



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3800

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**Nil**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placements of outgoing students during the year**

**190**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

**52**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

**05**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University encourages a platform for the active participation of the students in the various academic & administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Student committees are constituted to actively participate and administer various related functions like Hostel Mess, Class Progress, Co-Curricular Activities and extra-curricular activities. The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class through HoDs/ Program Coordinator. The student committees help students share ideas, interests, and concerns with lecturers, Hod, and other respective authorities. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and University reform. The Committee also actively associate to convene various curricular, co-curricular and extracurricular activities like paper presentations, workshops and seminars are organized by these bodies every year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

06

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

AUS Alumni association is there for students who have passed out from the University.

The intention of the affiliation is to collaborate with the College, supporting its vision and enhancing it through mutual cooperation. Specific objectives were outlined before the establishment of the alumni association, aiming to achieve long-term benefits and outcomes that will have a lasting impact.

The alumni association aims to collaborate with the College, supporting its vision and enhancing it through mutual cooperation.

The objectives include:

- Maintaining a comprehensive database of students
- Recognizing successful alumni and connecting them with students needing guidance or professional development opportunities
- Promoting alumni achievements to enhance the University's credibility and status
- Engaging alumni through events, programs, and placement assistance
- Encouraging alumni participation in social initiatives for societal development

General activities of the Alumni Association include the following:

- Interacting with current students to share insights on corporate culture, expectations, and challenges
- Delivering guest lectures and career guidance
- Identifying placement and internship opportunities
- Organizing management events, industrial visits, and providing feedback on curriculum relevance and infrastructural development
- Donating books to the library

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Our University is on a mission to become a global institution, providing quality education to students from all over the world. We have a diverse student body, not only from various Indian states but also from across the globe.

Our dedicated and qualified faculty and staff are committed to addressing the academic and personal needs of our students, preparing them to be industry-ready and nurturing entrepreneurial spirit. Our alumni are our greatest strength, providing support through financial assistance, industry connections, and lifelong partnerships.

We take pride in offering opportunities to talented students who have excelled in sports at the international and national levels, bringing glory to the University, State, and Nation.

We impart high-quality education through a well-rounded approach, including academic, co-curricular, and extracurricular activities, research, and consultancy services, with a global perspective and a commitment to human values. Our strong administrative governance and academic team ensure the smooth functioning of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in the institutional practices through its decentralized approach and participative management. To promote this effectively, the University forms various committee to keep close monitoring on the effective execution of respective tasks to be performed. Various committees are formed under the heads like Board of governors, Anti ragging committee, Proctorial board, Board of Management, Academic Council, Finance committee, Disciplinary committee, Admission Committee, Boards of Examination, Internal Quality Assurance Committee, Board of Studies, Library Committee,

Staff Council, Prevention of Caste Based Discrimination Committee, Cultural Committee, and Students Grievance Redressal Committee. For effective implementation and updation of curriculum, committees viz. Academic Council, BOS, Staff Council are working in close association to look into the feedback collected from stakeholders, subject expert, industry, alumni and faculties issues related to the faculty/feedback/academics are discussed in staff counselling meetings conducted by respective departments. Required modifications/suggestions are forwarded to the Boards of Studies comprising of the heads of various departments, external experts and two faculty members of each department. The Board of Studies, after further discussions makes necessary changes which are incorporated in the syllabus. This is further forwarded to the Academic Council for approval and implementation along with the approval of the Governing body.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Our strategic development plan is based on holistic development of the institute.

- **Curriculum Development:** Our Teaching Learning process undergoes regular review, providing feedback to departments to enhance curriculum alignment with desired Learning Outcomes. We have adopted an outcome-based education approach, ensuring our programs are industry-relevant and future-focused.
- **Examination and Evaluation-** Semester theory Examinations were conducted for all the students. Faculty members have been trained to set the questions of higher order.
- **Research and Development-** In order to enhance the research environment to move toward research based education & empowering profession work move towards research on tackling local problems, minimum two publications in Scopus/Web of Science/UGC care list were made for all PhD scholars for completion of PhD programmes.
- **Library, ICT and Physical Infrastructure-** Significant allocation to Library budget is continued. A book exhibition was conducted on campus to encourage students and faculty to inculcate reading habits and suggest books to the library.
- **Industry Interaction / Collaboration-** The real-time industry experience is essential for students to explore and innovate

based on the classroom teaching-learning practices.

-Admission of Students: Admission process involving Entrance Examination is conducted for various research programmes such as PhD, MPhil, etc.

-Regular meetings of the Councils (Governing Body, Board of Management & Academic Council) The feedback system (Regular feedback from Stake holders, Staff and Students)

-Periodical Academic Audit Team visits to the departments

-Regular visits of the Vice Chancellor and the Registrar to the departments and interaction with heads of the departments

-Heads of the departments monitor the system of each department regularly.

-Annual Evaluation and Presentation by each Department and Programme Committee Coordinators regarding their activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has policies for effective governance and management leading to its smooth functioning. Chairman is the Patron of the Governing Body. Through the structures, processes, and practices of governance, everyone associated with the institutional bodies work together for the development of the University. The policies, administrative setup, appointment procedures are amendment from time to time. Statutory bodies such as Board of Management Academic Council, IQAC Cell, Anti-ragging Cell etc., as per the university/government guidelines are also included in the organizational structure of the institution. A committee comprising of faculty members and administrative staff are involved in the planning and implementation, academic audit and evaluation.

The student teacher ratio specified by UGC is followed by us for staff requirement generated through the Registrar and executed accordingly. The advertisement of the same are floated in newspapers & website by the University with specified deadlines, qualification and experience desired. Scrutinizing the resume and conduction of interview is done. The process of selection includes interviews, demo class and presentation. Selected candidates are given offer.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations****6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yearly appraisal is provided to the faculties wherein, Heads of the various departments makes performance appraisal report of the faculties of their respective department. A self appraisal form is provided to each faculty to chalk down the responsibilities, workload and task accomplishment by them during the year.

Promotional avenues are provided with pay scale up-gradation.

Faculty members are provided with paid leave for attending seminars, conferences, guest speaker and other events along with duty allowances which includes TA and DA.

AUS organizes FDP, workshop, Induction programme, Celebration of National and International Days, webinars which not only provide knowledge but also adds on to professional profile of the participants.

Some of the welfare measures to teaching and non-teaching staff are stated below:

- 1. Maternity leave**
- 2. Earned Leave**
- 3. Faculty development policy**
- 4. Awards**



## 5. University Level Grievance Redressal Committees

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

253

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The meeting with head of departments is called for preparation of budget by all the respective departments. The same is discussed by

the HOD during Staff Council meeting Exhaustive brain storming is done and the budget is prepared and submitted to Registrar Office for further process.

The budget is discussed with CFO for the requirements of the coming year. Necessary modification is done on the cumulative suggestion of all members in the meeting and is put forward for further approval from board of management and governing body.

The amount collected under the heads of fee, grants from philanthropic organization, funds received from various bodies, consultations fee, registration fee from conferences, seminars, workshops and webinars are the main sources of revenue generation of the university against which all the academic and administrative budgets are prepared. For effective and unbiased utilization of funds the audit is conducted both by internal and external agencies.

The funds are effectively utilized in various heads:-

1. Academic events
2. Departmental events
3. Advertisement
4. Staff expenses
5. Administrative and general expenses
6. Acquisition of fixed assets
7. Vehicle expenses
8. Events and Functions

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Financial Audit is a mandatory aspect of any institution operating in terms of money apart from academic audit. Audit report clearly affects the working of any organisation, and is mirror of the financial strength of the institutions. The Financial audit process involves internal audit which is taken care by CFO and to cross check the same is done through an external agency. The internal audit is carried out two times a year followed by one external audit a year. The motive behind external audit is to check and monitor the proper and effective mobilization of funds.

Then the audit reports are shared with management and with the agencies those who demand for it.

The System we follow:

1. Audit data required for audit
2. Finding the gap
3. Conveying the gap
4. Taking corrective action
5. Giving Feedback.

Audit reporting is done showing different heads of revenue and expenditure done throughout the year by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC Cell of the University works for continuous improvement and maintenance of the quality of Academic, determining & analyzing new pathway for facilitating teaching aids, developing suitable infrastructure, and Environment.

IQAC is working as an effective tool for Quality assurance. The IQAC meets quarterly to plan, direct, implement and evaluate the teaching/ learning, research, and its publication activities. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development
7. Interaction with industry

Academic inspections are carried out periodically to assess the quality of academics. The inspections are conducted by an internal audit team which works towards checking quality and provides valuable suggestion to uplift the process and procedures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

Academic curricula improvement is an important task to be carried out regularly to ensure that students receive a high-quality education that meets the changing needs of the job market. The IQAC plays a crucial role in the academic curricula by monitoring and evaluating the teaching-learning process and providing feedback to the faculty.

To improve curricula following steps were adopted:

1. Curriculum review: Periodic review of current curriculum and identify SWOT of the program & suggestion are incorporated.
2. Feedback collection: Feedback is collected from stakeholders and industry experts on the current curriculum, as per current requirements.
3. Alignment with industry needs: Curriculum is ensured & aligned with the needs of the industry.
4. Faculty development: FDP organized to improve teaching skills and keep up as per latest trends.

5. Establishing a research culture: In research activities include organizing workshops, seminars, and conferences to promote research and providing incentives for faculty members and students.
6. Facilitating interdisciplinary research: IQAC encourages interdisciplinary research by promoting collaborations which results in development of various areas and innovative solutions to complex problems.
7. Providing funding support: University provides funding support for grants, scholarships, and other financial incentives to encourage research activities.
8. Developing research infrastructure: Research labs infrastructure to support research activities.
9. Enhancing research output: Continuous monitoring and evaluation of the research output to improve the quality and quantity of research
10. Promoting industry collaboration: Encourage and facilitate collaboration to bridge the gap between academia and industry by promoting development of new technologies and innovations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

AUS is committed to promote gender equality as assured by the Indian constitution and also reflected in our culture. To ensure this university facilitates an enabling environment that is creative, productive, and respectful to all, irrespective of gender identity, equal importance is given to both women and men in all activities of the university. The University promotes gender sensitization through various co-curricular and extracurricular activities. Students are apprised of the gender issues during the Orientation Program every year. In addition, women research scholars are provided Maternity Leave/Child Care Leave once during the entire duration of the Ph.D. program. The University provides safety and security facilities for the staff and students through CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff

before allotting visitor IDs. For students, the Mentor Mentee & Counseling Centre is there to take care of their academic, emotional, social, and cognitive development. The University updates its policies on regular basis to maintain the highest standards of equality.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.flickr.com/photos/arunachaluniversityofstudy/albums">https://www.flickr.com/photos/arunachaluniversityofstudy/albums</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.arunachaluniversity.ac.in">https://www.arunachaluniversity.ac.in</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

AUS facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management, different bins have been placed in different departments. This ensures that solid waste is segregated at the source. Suitable techniques are applied for disposing of

solid waste. The garbage generated is preferably treated at the site of generation.

Liquid waste management is carried out by a well-maintained underground drainage system and it is disposed of in a big underground chamber that absorbs naturally into the soil.

For the Waste recycling system. A review is done every week to identify where the recyclable materials are generated to place the bins efficiently for recycling. We do not have any Hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our motto "pursuit of excellence, educating with a difference. To provide education by offering unparalleled exposure to develop its students into holistic human beings, body, mind and soul" signifies our commitment towards the

students and the development of society with continuous traditional values. The University has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Students from diverse regional and cultural backgrounds have been benefitting from the fee concession in admission. Under the banner of Azadi Ka Amrit Mahotsav, the university conducts seminars, workshops, and outreach programs to promote communal harmony and tolerance. Students from various regional and cultural backgrounds participate in different cultural programs to celebrate the cultural and regional diversity of India. Mass singing of the National Anthem by all students is performed every morning. Though the institution has a diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic, and other diversities. We have built up many strong infrastructures for the mental and physical development of the students, faculty, and non-teaching staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

AUS regularly organizes various programs to promote Constitutional values, rights, duties, and responsibilities of citizens. These initiatives aim to foster national identity and awareness about national symbols, Fundamental Duties, and Rights. The University celebrates significant events like Independence Day, Republic Day, Gandhi Jayanti, and Constitutional Day to commemorate the adoption of the Indian Constitution and honor its makers. Additional activities, such as slogan writing, poster competitions, and paintings, are held to raise awareness about the Constitution. The University also organizes events promoting constitutional rights, duties, and responsibilities, including a Blood Donation Camp, where teachers and students donate blood to save lives. Furthermore, AUS celebrates International Women's Day to recognize and celebrate the achievements of women throughout history. Similarly, University celebrates Environment Day to ensure Environmental awareness.

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</b></p>	All of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>AUS fosters a harmonious and healthy work environment by celebrating national and international commemorative days, events, and festivals. These celebrations aim to instill a sense of national pride and appreciation for the rich cultural heritage among our learners, staff, and faculty. By observing these significant days, we promote unity, diversity, and inclusivity, creating a vibrant and inclusive community that values our shared human experiences. National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great leaders. Faculty, staff, and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love, and Happiness. Every year the University celebrates National Festivals i.e., Independence Day and Republic Day with pomp and gaiety by hoisting the national tricolor. After unfurling the flag, students sing the National Anthem and other patriotic songs. Under the banner of Azadi Ka Amrit Mahotsav, various activities were conducted to celebrate National Festivals. Apart from this the university also celebrates different national and international days like teachers' day, Hindi Week, Yoga Day, Environmental day, and National Science Day.</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The University is dedicated to impart quality education to the youth of extreme north east region of the country. The university in this regard, maintains high standards and norms in setting up and execution of the program and its curriculum. The curriculum is reviewed and updated on regular intervals by an expert team of academicians and industry experts. The University adhere to the quality of curricula in designing as well as implementation by strict monitoring at all levels.

The University implement Continuous Assessment System to focus on improvement of individual student. Every program is delivered in a way to ensure that learning level of slow, average and quick learner are amalgamated in a cordial way to raise employability level of each individual student.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

AUS has a set of high values and standards for the improvement of community living. We are driven to deliver our mission and convinced of the transformative power of education and research to them for their betterment and to make the world a better place.

#### 1. Reaching the unreached

AUS seeks solutions to address the issues relating to a comprehensive and all-encompassing strategy for the development of rural and tribal areas. This emphasis is to create an enabling ecosystem of equal opportunities to ensure sustainable development of the tribal and rural communities. University has at all times shown a willingness to adopt new dealings for the enrichment of values among faculty members and students to make them better.

#### 2. Implementation of e-governance in areas of operation

All academic and Non-academic functions are carried out by online and centralized platforms like ERP, to manage the Administration of Student Admission, Support, and Examination.

#### 3. Land Scaping: AUS develops barren land into a lush green campus with land scalping in more than 50 % of the land.

#### 4. Chancellor scholarship for underprivileged and meritorious students. Under this scholarship scheme, students are getting scholarships based on their qualifying marks

7.3.2 - Plan of action for the next academic year

For the year 2023-2024, University has outlined the following action plan

1. To upgrade Library Digital Resources, which can be accessed by Students and Faculty online
2. To facilitate Faculty Exchange Programmes with other

Academic Institutions and International Linkages;

3. The University plans to organize regular capacity-building workshops/training programs for the teaching and non-teaching staff to improve their work efficiency.
4. To strengthen the research activities of the faculty members and the students, the university plans to hold various seminars/symposiums/workshops and conferences at national and international levels.
5. Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the University activities, which help to motivate and help our students to shape their careers.
6. University plans to enrich the culture of the academic industry interface through industry collaboration.
7. The university plan to identify talent among students for various sports and cultural activities
8. Audit of academic and administrative

NAAC